

see
hear
witness
find
catch

sb + do sth eylemin tamamini görmek, duymak tanik olmak
sb + doing sth . birini bir sey yaparken görmek

V
Verb
Ving

let
izin vermek
make
- have + sb + do sth
birine bir sey yaptirmak

Verb

CLOZE TEST 1

In developed countries, where literacy level is high, the child death rate is only 10%. In these countries, literate mothers can see their children grow up (1) -- -- illiterate ones in developing countries, according to a study. Mothers who spend a few years in primary school increase the possibility that their children will survive childhood. (2) ----, reading skills gained in school can be claimed to help increase the chances of survival. Education research (3) ---- that literate women are better able to (4) ---- health information and communicate with health providers. Mother's reading skill is a great determinant in the child's future (5) ---- other factors like neighbourhood and family income.

1.

- A) except for hariç
B) as well as yanisira
C) due to
D) in spite of
E) unlike aksine as opposed to in contrast to

1. aksi halde or, or else

2. fiil + otherwise aksini, tersini yapmak

A) Otherwise
B) Therefore

C) Nevertheless
D) Instead

E) However
ancak, yine de

3.

has shown
A) shows

C) will have shown

E) would show

4.

tesvik etmek, urge

A) encourage

C) comprehend
understand / grasp

E) claim

iiddia etmek maintain
put forward

5.

say

A) besides

C) on behalf of
adina temsilen, in the name of

E) with the aim of
amaciyla
with a view to

B) Therefore

D) Instead

B) had shown

D) will show

B) prove
ispatlamak, proof kanit
..oldugu ortaya cikmak
turn out

D) regard

consider
view
think
feel
ponder

B) due to yüzünden owing to
because of

D) for the sake of ugruna
amaciyla
hatirina

~~to V~~ 3'

before 2000

showed last year

odds

A

B

E

ancora

ancora

ancora

ancora

CLOZE TEST 2

It is estimated that (1) ---- 275,000 metric tons of microplastics enter our waterways each year. The water sold in plastic bottles contains microplastics at levels that might endanger human health. (2) ----, the World Health Organization has begun to investigate the potential health risks of ingesting plastic. The findings suggest that a person (3) ---- a litre of bottled water a day might consume tens of thousands of microplastic particles each year. We already know that when microplastics build up in animals like fish, they affect animals' behaviour and (4) ---- their hormones.

Some chemicals in plastic are known to have similar effects on humans. We don't yet know how they affect our health, (5) ---- it is clear that their accumulation in our systems wouldn't be good for us.

1.

- A) above üzerinde
B) for için
C) about yaklaşık olarak
D) off 1. uzak
2. kapalı
3. izinli
E) against karşı
opposed

approximately
some
nearly
more or less

2.

- A) For example
B) Nevertheless
C) In addition
D) As a result
E) Even so

uzak 3)

3.

- A) drunk
B) to be drunk
C) drink the first person
D) to drink
E) drinking = who/that drinks için kişi

water V3

begin start

Vine to V

4.

- A) alter change
modify
transform
B) remain kalmak, durumunu korumak stay
C) obey uymak stick to, adhere to
conform to, remain loyal to
D) divide separate
split + into three, four
group
categorize
E) pretend -mis gibi yapmak

5.

- A) if
B) but
C) since
D) as
E) and

wort built q

✓

the + group adjective = ...lar,
 the rich
 the poor
 the sick
 the Chinese Çinliler



CLOZE TEST 3

√2

Almost half of the people in Western Europe died of an illness called the "Black Death" in the Middle Ages. It got its name (1) ---- the skin of the sick turned dark and grey. The disease (2) ---- in China and almost 35 million people died of it. When sailors travelled to Asia, rats returned with them. Fleas sucked their blood and (3) ---- the disease to most of Europe. The people of the Middle Ages thought that the "Black Death" was a sign (4) ---- punishment from God. Today, (5) ---- the availability of an efficient cure for this disease in western countries, it still claims many lives in impoverished countries.

1.

- A) justas
- C) so
- E) if

B) though

D) since

kill
 tipki / iden - erimesi / anlık
 thus
 because
 for - bu
 beri

2.

- A) has emerged
- C) had to emerge
- E) would have emerged
- B) emerged**
- D) can emerge

3'

3.

- A) spread
 - C) uncovered
 - E) influenced
 - B) eradicated**
 - D) developed
- reveal unvell ortaya çıkarma expose*
 kökünü, kazımak, wipe out
 ortaya çıkarma
 etkilemek affect
 erisilebilirlik
 gelis(tir)mek

4.

- A) in
- C) of**
- E) over
- B) for
- D) from

5.

- A) despite**
 - C) due to
 - E) but for
 - B) in addition to
 - D) for the sake of
- as well as besides
 N/Ving
 in order to Veri
 olmasa without

CLOZE TEST 4

Cancer treatment still follows a practically medieval method **(1)** ---- cut, burn or poison. **(2)** ---- some cancerous growths or malignant tumours can't be cut out through surgery, they may be burnt away with radiation or poisoned by chemotherapy. As a result, cancer therapy still remains a frightening diagnosis for patients. **(3)** ----, treatment options seem limited for such a disease which causes one in six deaths globally. The failure to innovate in cancer treatment may lie in the poor success rate of clinical trials. In the third-phase clinical trials, the phase in which new treatments are **(4)** ---- with existing therapy options, approximately 95%-98% of new anti-cancer drugs actually fail. This is a shocking statistic. Most probably, no other business **(5)** ---- with such an awful success rate.

1.

- | | |
|--------|---------|
| A) up | B) with |
| C) of | D) on |
| E) out | |

2.

- | | |
|------------|-------------|
| A) If | B) As if |
| C) In that | D) Although |
| E) Just as | |

3.

- | | |
|----------------|----------------|
| A) However | B) Besides |
| C) Otherwise | D) For example |
| E) In contrast | |

4.

- | | |
|---------------|--------------|
| A) clarified | B) destroyed |
| C) deciphered | D) compared |
| E) involved | |

5.

- | | |
|-----------------------|------------------------|
| A) must have survived | B) had to survive |
| C) needed to survive | D) could have survived |
| E) had better survive | |

CLOZE TEST 5

Emotional eating (or stress eating) is the reason why many diets fail. We don't always eat just to **(1)** ---- physical hunger. We also eat to relieve stress or cope with unpleasant emotions **(2)** ---- sadness, loneliness, or boredom. Occasionally using food as a reward isn't necessarily a bad thing. But when your first impulse is to open the refrigerator whenever you feel stressed, lonely, or bored, you **(3)** ---- in an unhealthy cycle where the real feeling or problem is never addressed. **(4)** ----, you often feel worse than before because of the unnecessary calories you have consumed. No matter **(5)** ---- powerless you feel over food and your feelings, you can find healthier ways to deal with your emotions and put a stop to emotional eating.

1.

- | | |
|------------|------------|
| A) provide | B) satisfy |
| C) convey | D) resist |
| E) achieve | |

2.

- | | |
|-------------|---------------|
| A) despite | B) but for |
| C) such as | D) in case of |
| E) owing to | |

3.

- | | |
|----------------------|--------------------|
| A) need to get stuck | B) would get stuck |
| C) have to get stuck | D) may get stuck |
| E) used to get stuck | |

4.

- | | |
|-----------------|----------------|
| A) Furthermore | B) Namely |
| C) Nevertheless | D) For example |
| E) Yet | |

5.

- | | |
|----------|---------|
| A) where | B) when |
| C) which | D) how |
| E) that | |

CLOZE TEST 6

It may seem like there is nothing you can do about stress as the bills keep coming, and your work and family responsibilities are always demanding. Stress **(1)** ---- your emotional balance, as well as your physical health. It narrows your ability to think clearly, function effectively. **(2)** ----, you have a lot more control than you think. In fact, the simple realization that you are in control of your life is the foundation **(3)** ---- managing stress. Stress management is all about taking charge of your lifestyle, thoughts, emotions, and **(4)** ---- you deal with problems. However stressful your life seems, there are steps you can take to **(5)** ---- the pressure and regain control.

1.

- | | |
|--------------|----------------|
| A) disrupts | B) comprehends |
| C) develops | D) triggers |
| E) tolerates | |

2.

- | | |
|--------------|----------------|
| A) Therefore | B) In addition |
| C) Similarly | D) However |
| E) Otherwise | |

3.

- | | |
|------------|---------|
| A) on | B) from |
| C) of | D) over |
| E) towards | |

4.

- | | |
|---------|----------|
| A) what | B) who |
| C) that | D) which |
| E) how | |

5.

- | | |
|------------|------------|
| A) provide | B) relieve |
| C) acquire | D) combine |
| E) recruit | |

CLOZE TEST 1

1. E	2. B	3. A	4. C	5. A
------	------	------	------	------

CLOZE TEST 2

1. C	2. D	3. E	4. A	5. B
------	------	------	------	------

CLOZE TEST 3

1. D	2. B	3. A	4. C	5. A
------	------	------	------	------

CLOZE TEST 4

1. C	2. A	3. B	4. D	5. D
------	------	------	------	------

CLOZE TEST 5

1. B	2. C	3. D	4. A	5. D
------	------	------	------	------

CLOZE TEST 6

1. A	2. D	3. C	4. E	5. B
------	------	------	------	------