

Brain

It's a mazing just how many medical myths there are to choose from, but one part of the body seems (1) to attract* / attracting more than its fair share, and that's the brain. One of my favourite brain myths is the idea that we only use 10% of it. It is quite an appealing idea because it suggests the possibility that we (2) could become* / must become so much more intelligent, successful or creative, if we could (3) "harness" that wasted 90%. This might inspire us to try harder, but unfortunately that doesn't mean there is any truth in it.

- 3. "harness" is closest in meaning to ----.
- A) s cruti nize
- B) attach
- C) exploit*
- D) de nounce
- E) exceed

- 4. Which of the following is true according to the text?
- A) It is possible to use the wasted 90% of the brain.
- B) There is no such thing as wasted 90% of the brain.*
- C) We can become more imaginative by using more of our brains.
- D) It is unlikely for us to be motivated to work harder unless we are inspired by a possibility to use more of our brains.
- E) The author of the text is an avid supporter of the idea that we only use 10% of our brains.



One of my favourite brain myths is the idea that we only use 10% of it. First of all, it is important (5) to be asked / to ask* the question – 10% of what? If it is 10% of the regions of the brain to which people are referring, this is the easiest idea to (6) "quash." Using a technique called functional magnetic resonance imaging, neuroscientists can place a person inside a scanner and see which parts of the brain are activated (7) although / when* they do or think a bout something. A simple action (8) such as* / despite clenching and unclenching your hand or saying a few words requires activity in far more than a tenth of the brain. Even when you think you are doing nothing, your brain is doing rather a lot – (9) whether* / neither it is controlling functions like breathing and heart rate, or recalling the items on your to-do list. So, "a tenth use" myth is debunked in this respect.

- 6. "quash" is closest in meaning to ----.
- A) inspect
- B) refute*
- C) harness
- D) condemn
- E) surpass



So, "a tenth use" myth is debunked in this respect. But maybe the 10% refers to number of brain cells. Again this doesn't work. When any nerve cells (10) "go spare", that is, when they serve no purpose, they either degenerate and die off or they are colonised by other areas nearby. We simply don't let our brain cells *loiter*, or hang around idly. They are too valuable for that. In fact, our brains are a huge (11) ---- on our resources. Keeping brain tissue a live consumes 20% of the oxygen we breathe, according to cognitive neuroscientists.

- **10. "going spare"** is closest in meaning to ----.
- A) to be used
- B) to be left aside*
- 11. Choose the best option to fill in the blank.
- A) relief
- B) reliance
- C) arrangement
- D) drain*
- E) strike

- 12. Which of the following is true according to the text?
- A) It is not a wise choice for us not to use even a single brain cell.*
- B) There are such valuable brain cells that they cannot be spared unlike some other brain cells.
- C) The value of a brain cell depends on the functions it performs.
- D) Our brain cells rarely degenerate and die off or they are seldom colonised by other areas nearby.
- E) The writer probably thinks that the value of brain cells is exaggerated, or in other words, hyperbolic.



It is true that nature can sometimes involve some strange designs, but to evolve to have a brain ten times the size we needed would seem very odd, when its large dimensions are so costly to our survival, occasionally leading to obstructed labour, – also known as labour dystocia, which occurs (13) when* / as if the baby does not exit the pelvis during childbirth due to being physically blocked- and the death of a mother during childbirth if no help is available. Yet many people do (14) cling on to the idea that we only use 10% of our brains. The idea is (15) ---- prevalent that when the University College London neuroscientist Sophie Scott was on a first aid course, the tutor assured the class that head injuries are not very serious because of the 10% "fact". He was not only wrong about the 10%, but he was also wrong about the impact (16) on / of* brain damage. Even a small injury can have huge effects on a person's capabilities. The first aid tutor probably wasn't expecting instructing a professor of neuroscience on the course, but Scott put him right.

14. "cling on" is closest in meaning to ----.

A) stick to* B) turn down C) rest on

15.

A) so* B) such

17. Which of the following is true according to the text?

A) Labour dystocia is a phenomenon that occurs very often.

B) Obstructed labour does not literally refer to an obstruction.

C) The death of a mother during childbirth has nothing to do with the brain and thus skull size.

D) That the brain has not evolved in time to have a bigger size is a sort of blessing for our survival.*

E) The writer thinks that the current size of the brain is the epitome of nature's strange designs.



So how can an idea with so little biological or physiological basis have spread so widely? It is hard to (18) track down* / look up an original source. The American psychologist and philosopher William James mentioned in *The Energies of Men* in 1908 that we "are making use of only a small part of our possible mental and physical resources". He was optimistic that people could achieve more, but he does not refer to brain volume or quantity of cells, nor does he give a specific percentage. The 10% figure is mentioned in the preface (19) on / to* the 1936 edition of Dale Carnegie's best-selling book *How to Win Friends and Influence People*, and sometimes people say that Albert Einstein was the source. But Professor Della Sala has tried to find the quote, and even those who work at the Albert Einstein a rchives can find no record of it. So it seems this might be a myth, too.

20. Which of the following is true according to the text?

- A) It is possible to pin down the real source of 10% myth thanks to scholars in the field.
- B) *The Energies of Men* mainly focuses on brain volume or quantity of cells.

C) The sources cited as the origin of 10% figure are nothing but rumour.*

- D) Despite the evidence to the contrary, the 10 % figure found advocates a mong academic circles.
- E) It is only a matter of time before the academic world a dmits the validity of the 10% figure.



There are two other phenomena that might (21) account for*

/ emerge from the mis understanding. Nine-tenths of the cells in the brain are so-called glial cells. These are the support cells, the white matter, which provide physical and nutritional help for the other 10% of cells, the neurons, which make up the grey matter than does the thinking. So perhaps people heard that only 10% of the cells do the hard graft and assumed that we could harness the glial cells too. But these are (22) severely / entirely* different kind of cells. There is no way that they could suddenly transform themselves (23) from / into*neurons, thus giving us extra brain power.

There is a very rare group of patients whose brain scans reveal something extraordinary, (24) for example / though*. In 1980, a British paediatrician called John Lorber mentioned in the journal Science that he had patients (25) of / with *hydrocephalus who had hardly any brain tissue, yet could function. This does not, of course, show us that the rest of us could make extra use of our brains, rather, it just demonstrates that these people (26) have adapted*/ adapt to extraordinary circumstances.



It is, of course, true that (27) if* / though we put our minds to it, we can learn new things, and there is increasing evidence (28) on / in* the area of neuroplasticity showing that this changes our brains. But we are not tapping into a new area of the brain. We create new connections (29) between* / beyond nerve cells or lose old connections that we no longer need. What I find most intriguing a bout this myth is (30) how* / that dis appointed people are when you tell them it's not true. Maybe it's the figure of 10% that is so a ppealing because it is so low that it offers massive potential for improvement. We'd all like to be better. And we can be better if we try. But, sadly, finding an unused portion of our brains isn't the way it's going to happen.



