

PASSAGE 1 World's Oldest Person Turns 128

EXERCISE 1. Match the words with their definitions.

1. **yeni bir yaşa girmek / basmak**
A) turn B) grow
2. **kabul etmek, tanımak**
A) call B) recognize
3. **kutlamak**
A) celebrate B) praise
4. **beyan etmek, yazmak**
A) state B) vaccinate
5. **teyit etmek, onaylamak**
A) refuse B) confirm
6. **şüphede bırakmak**
A) throw into doubt B) make clear
7. **açıklığa kavuşturmak, açıklmak**
A) clarify B) acknowledge
8. **emekli olmak**
A) retire B) release
9. **içermek, kapsamak**
A) inform B) include
10. **hayatta kalmak, birinden daha uzun yaşamak**
A) survive B) keep away

World's Oldest Person Turns 128

Dominicans yesterday celebrated the birthday of the World's oldest living person Elizabeth (Ma Pampo) who turned 128.

Unfortunately, the Guinness Book of World Records has not officially **(1) recognized** Ma Pampo since they are still checking the facts. A certificate has been **(2) issued** by the Roman Catholic Church with her birth date stated as January 27, 1875, but since it is not an official record, it cannot be used to **(3) confirm** the claim.

The claim was further thrown into doubt when it was learned that at some point in her life she was called Minetta George. Guinness officials have said that it is important to **(4) clarify** these issues before Ma Pampo can be given the title of the oldest person on earth.

Born in Portsmouth, Dominica, and the daughter of slaves, she started working on a plantation at the age of 25 and retired 79 years later. Ma Pampo says the reason for her long life is her diet - including lots of dumplings (cooked food made from flour and water) and bush tea. She has **(5) survived** her husband and two children.

Dominica's largely untouched and unspoilt environment, which is still unpolluted, has been given as the main reason for longevity on the Island.

Editor's Note: Since the publication of this article in January 2003 Ma Pampo died in October of that year without ever being recognised as the World's Oldest Person by the Guinness Book of World Records.

Unfortunately, her death came before the scientific community could confirm her age.

EXERCISE 2. Choose the correct option according to the text.

1. **The text is mainly about ----.**
 - A) the difficulties of being the world's oldest person.
 - B) how one can be the world's oldest person.
 - C) someone who may have been the world's oldest person.

2. **Who says Ma Pampo is the oldest person on earth?**
 - A) the Church
 - B) people in her country
 - C) the Guinness Book of Records

3. **What is the position of the Guinness Book of Records?**
 - A) They refuse to give Ma Pampo the title.
 - B) They want to check the facts.
 - C) They will give Ma Pampo the title.

4. **What is Ma Pampo's explanation for her long life?**
 - A) She worked hard all her life.
 - B) She didn't eat lots of cooked food.
 - C) She ate the right kind of food.

5. **People in Dominica live a long time because ----.**
 - A) the atmosphere is clean
 - B) the country has a small population
 - C) the people live in a happy society

6. **Ma Pampo is ----.**
 - A) still alive
 - B) younger than her husband
 - C) dead

7. **The scientific community ----.**
 - A) recognised Ma Pampo as the World's Oldest Person
 - B) failed to confirm Ma Pampo's age
 - C) published an article about Ma Pampo

EXERCISE 3. Choose the correct option.

1. **an official record to confirm the ----**
 - A) claim
 - B) publication

2. **to be given the ---- of the oldest person on earth**
 - A) slave
 - B) title

3. **started working on a ---- at the age of 25**
 - A) plantation
 - B) church

4. **the main reason for ---- on the island**
 - A) longevity
 - B) environment

5. **at some ---- in her life**
 - A) community
 - B) point

EXERCISE 4. Match the underlined words in the text below (items 1-5) with a word that has a similar meaning in this context (options A-F). There is one option you do not need.

1. **recognize ----**
 - A. release

2. **issue ----**
 - B. verify

3. **confirm ----**
 - C. acknowledge

4. **clarify ----**
 - D. continue to live

5. **survive ----**
 - E. matter

- Extra: ----**
 - F. make

- clear**

PASSAGE 2 School Reports: 'not tough enough'

EXERCISE 1. Match the words with their definitions.

1. vermek, sağlamak

- A) impress B) give

2. etkilemek, izlenim bırakmak

- A) impress B) take

3. yayınlamak, dergi, makale kitap vb. basmak

- A) develop B) publish

4. anlamak

- A) remember B) understand

5. geliştirmek

- A) improve B) define

6. desteklemek

- A) state B) support

7. müzakere etmek, ele almak, görüşmek

- A) discuss B) correct

8. başarısız olmak

- A) design B) fail

9. sınavda başarılı olmak

- A) do well on tests B) discuss

10. sorun yaşamak

- A) solve problems B) have problems

School Reports: 'not tough enough'

School reports are often not honest enough and give parents the wrong impression of their children's **(1) ability** according to a study published in the journal Education Today. The authors of the study say teachers sometimes do not know how to write reports; they usually don't understand the **(2) aim** of the report.

School reports should help pupils improve their work but many teachers do not give a clear **(3) picture** of the pupils' strengths and **(4) weaknesses**. Many reports are too positive and pupils often think their grades are better than they really are. There is a problem at both primary and secondary school where teachers need more support with how to write reports.

Teachers discuss children's marks with parents but it is difficult to be honest face-to-face. Some children not only fail to do well on tests but also have **(5) discipline** problems.

EXERCISE 2. Choose the correct option according to the text.

1. **The text is mainly about ----.**
 - A) how to write detailed reports for parents
 - B) why it is difficult to be honest face-to-face
 - C) the reasons why school reports are ineffective

2. **According to paragraph 2, ----.**
 - A) School reports are beneficial for students' improvement
 - B) Teachers provide a clear picture of the pupil's strong and weak points
 - C) Primary and secondary school teachers are good at writing reports

3. **It is implied in the paragraph 3 that ----.**
 - A) children only cannot do well on tests
 - B) children have behaviour problems
 - C) children's marks have little to do with parents

EXERCISE 3. Choose the correct option.

1. **give parents the wrong ---- of sb/sth**
 - A) impression
 - B) ability

2. **a ---- published in the journal**
 - A) study
 - B) parent

3. **the ---- of the report**
 - A) grade
 - B) aim

4. **pupils' strengths and ----**
 - A) weaknesses
 - B) discussions

5. **It is difficult to be honest ----.**
 - A) per person
 - B) face-to-face

EXERCISE 4. Match the underlined words in the text below (items 1-5) with a word that has a similar meaning in this context (options A-F). There is one option you do not need.

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|---------------------------|---------------------|
| 1. ability ---- | A. purpose |
| 2. aim ---- | B. idea |
| 3. picture ---- | C. skills |
| 4. weaknesses ---- | D. behaviour |
| 5. discipline ---- | E. success |
| Extra: ---- | F. poor performance |

PASSAGE 1
World's Oldest Person Turns 128

Exercise 1	1.A	2.B	3. A	4.A	5.B	6.A	7.A	8.A	9.B	10.A
Exercise 2	1.C	2.B	3. B	4.C	5.A	6. C	7.B			
Exercise 3	1.A	2. B	3. A	4.A	5.B					
Exercise 4	1. C	2. A	3. B	4.F	5.D	EXTRA: E				

PASSAGE 2
School Reports: 'not tough enough'

Exercise 1	1.B	2.A	3.B	4.B	5.A	6.B	7.A	8.B	9.A	10.B
Exercise 2	1.C	2. A	3.B							
Exercise 3	1.A	2. A	3. B	4.A	5.B					
Exercise 4	1. C	2. A	3. B	4.F	5.D	EXTRA: E				