

1. ---- advancements in renewable energy technologies, many countries continue to rely heavily on fossil fuels for their primary energy needs.

- A) Because of
- B) In response to
- C) Contrary to
- D) Despite
- E) Thanks to

2. ---- the increasing awareness of mental health issues, many organizations still fail to provide adequate support for their employees' psychological well-being.

- A) Due to
- B) Even though
- C) Given
- D) Despite
- E) With

3. Scientific studies ---- the long-term effects of climate change on biodiversity, warning that numerous species may face extinction.

- A) overlook
- B) refute
- C) highlight
- D) simplify
- E) neglect

4. The rise of artificial intelligence has the potential to ---- various industries by automating tasks traditionally performed by humans.

- A) undermine
- B) revolutionize
- C) delay
- D) restrict
- E) dismiss

5. To meet the rising demand, industrial farming, mainly driven by efficiency and profit, ---- millions of animals to overcrowded, unnatural conditions.

- A) diverges
- B) exposes
- C) raises
- D) compares
- E) applies

6. With the latest developments in technology, ---- companies invest in automation, ---- they rely on human labor for repetitive tasks.

- A) Both / and
- B) The more / the less
- C) Whether / or
- D) Such / that
- E) Not only / but also

7.---- advancements in biotechnology, scientists have been able to develop new treatments for previously incurable diseases.

- A) Thanks to
- B) Despite
- C) But for
- D) Given
- E) Unlike

8. Businesses must adapt to rapidly changing markets, ---- they risk losing their competitive edge.

- A) in contrast
- B) otherwise
- C) whereas
- D) however
- E) therefore

9. Deriving lessons from previous failures, the researcher conducted a new and thorough experiment with an international team ---- it would shed light on the root causes of the issue.

- A) in case
- B) so that
- C) provided that
- D) although
- E) as though

10. The study aims to determine ---- genetic factors influence the development of the disease ---- environmental factors play a more significant role.

- A) both / and
- B) the more / the less
- C) whether / or
- D) such / that
- E) so / that

11. In many established disciplines, professors give the students ---- complex assignments, not to mention the challenging exams, ---- many struggled to complete it on time.

- A) as / as
- B) the less / the less
- C) whether / or
- D) such / that
- E) so / that

12. The company decided to ---- the deadline for project submissions to give employees more time to complete their work.

- A) shorten
- B) cancel
- C) extend
- D) conclude
- E) limit

13. During the negotiation in the parliament, the government offered to ---- financial aid to countries affected by the crisis.

- A) retract
- B) restrict
- C) withdraw
- D) extend
- E) reserve

14. The forest ---- for miles, covering vast stretches of land and providing a habitat for diverse wildlife species.

- A) shrinks
- B) extends
- C) narrows
- D) separates
- E) decreases

15. The scientist's research findings ---- beyond the initial hypothesis, uncovering new insights into the phenomenon.

- A) extend
- B) refute
- C) limit
- D) retract
- E) obscure

16. The university decided to ---- its gratitude to the generous donors who contributed to the scholarship fund.

- A) extend
- B) neglect
- C) restrict
- D) postpone
- E) ignore

Dialogue questions

question 1

Question 1

Professor Smith:

— **Today, we're going to discuss the impact of smartphones on communication and interpersonal relationships in the digital age.**

Student:

— **Are there any concerns about the potential negative effects of smartphone use on face-to-face communication?**

Professor Smith:

— **While smartphones have revolutionized the way we stay connected, they also present challenges such as decreased face-to-face interaction and potential impacts on mental health.**

Student:

— ----

Professor Smith:

— **Yes, but it is crucial to also consider how excessive smartphone use can sometimes lead to issues like reduced attention spans and diminished quality of in-person interactions.**

- A) How do smartphones affect our ability to build and maintain deep, meaningful relationships?
- B) Can smartphones improve communication efficiency and help maintain relationships over long distances?
- C) Do you think smartphones contribute more to personal connectivity or to social isolation?
- D) Have recent studies shown a decrease in communication efficiency due to smartphone use?
- E) What role do smartphones play in shaping the dynamics of modern social interactions?

2

Professor Johnson:

— **Today, we're going to explore the historical significance of letters and how they shaped personal and societal communication before the digital age.**

Student:

— -----

Professor Johnson:

— **While letters were essential for personal correspondence and diplomatic communication, they also reflect a time when information was exchanged with a degree of thoughtfulness and deliberation.**

Student:

— **I've read that letters often carried deep personal insights and reflections that digital messages sometimes lack. Is this view commonly held by historians?**

Professor Johnson:

— **Yes, many historians argue that letters provide valuable insights into the past and capture the nuances of human relationships and historical events in a way that digital communication often does not.**

- A) How did the art of letter-writing contribute to the development of personal relationships and historical documentation?
- B) Do you believe that the rise of digital communication has had any positive effects on preserving historical records?
- C) Isn't it true that digital communication has made the exchange of information much more efficient than letters?
- D) Are there specific examples where letters played a crucial role in significant historical events?
- E) Do you think the decline of letter-writing has led to a loss of personal touch in communication?

3

Sophia:

— I've heard that July 4th is a significant date in American history. Could you explain its importance?

James:

— Yes, July 4th is celebrated as Independence Day in the United States. It commemorates the adoption of the Declaration of Independence in 1776, when the Thirteen Colonies declared their independence from British rule. This day marks the beginning of the United States as a separate and sovereign nation.

Sophia:

— -----

James:

— Absolutely! The Declaration of Independence not only marked the birth of the United States but also articulated fundamental principles of freedom and democracy that have been central to American identity.

Sophia:

— So, this day represents both the historical moment of independence and the enduring values upon which the nation was founded.

A) How did the adoption of the Declaration of Independence influence subsequent American political and social development?

B) Is July 4th recognized with special significance in other countries outside the United States?

C) Do you think the celebrations on July 4th today reflect the original ideals and intentions of the Declaration of Independence?

D) Was the Declaration of Independence immediately accepted by all the colonies, or did it face opposition?

E) Has the meaning of Independence Day changed significantly since its first celebration in 1776?

4

Sarah:

— Have you noticed how many people are taking vitamin supplements these days? It seems like everyone is trying to boost their health with various vitamins and minerals.

David:

— I've observed that too, but I'm not sure if taking supplements is as beneficial as people think.

Sarah:

— Actually, research indicates that vitamin supplements can be helpful in addressing specific deficiencies and supporting overall health. Many people find that supplements help fill in gaps that their diets might not cover.

David:

— -----

Sarah:

— I understand your skepticism, but when used appropriately, vitamin supplements can play a valuable role in maintaining health, especially when dietary intake is insufficient. However, it's important to use them wisely and consult with a healthcare professional.

A) You look concerned that taking supplements might lead to an over-reliance on them rather than focusing on a balanced diet.

B) Sometimes it seems like the benefits are overstated and might not be necessary for everyone.

C) We also believe that vitamin supplements could potentially have negative side effects if not taken correctly.

D) Are you suggesting that vitamin supplements are a fad and lack substantial scientific backing?

E) Could it be that the effectiveness of supplements varies depending on individual health needs and lifestyle?

The terms "gruesome" and "morbid" have related but distinct meanings: Gruesome typically refers to something that is extremely unpleasant, horrifying, or revolting, often **1)---** its graphic or disturbing nature. It is often used to describe graphic violence or horrific scenes. Morbid refers to an interest in or fascination with disturbing and unhealthy subjects, **2)---** related to death and disease. It conveys a sense of unhealthy or obsessive **3)---** with these themes. In many contexts, "gruesome" and "morbid" are not interchangeable. For example: "The crime scene was filled with gruesome details that left the investigators **4)---**." (Here, "gruesome" conveys the graphic and horrifying nature of the scene.) "Her morbid curiosity about death led her to study forensic science." (Here, "morbid" describes an unhealthy or obsessive interest in death.) If you need to describe something related to death in a way that emphasizes an unsettling or unhealthy fascination, "morbid" is more appropriate. If you want to emphasize the shocking or horrifying nature of something, "gruesome" **5)---** the better choice.

1.

- | | |
|--------------------|------------|
| A) similar to | B) but for |
| C) despite | D) due to |
| E) with the aim of | |

2.

- | | |
|-----------------|--------------|
| A) frugally | B) tactfully |
| C) abruptly | D) overtly |
| E) particularly | |

3.

- | | |
|------------------|-----------------|
| A) preoccupation | B) exaggeration |
| C) association | D) ramification |
| E) complication | |

4.

- | | |
|-------------------|-----------------|
| A) to shake | B) to be shaken |
| C) shaken | D) shaking |
| E) to have shaken | |

5.

- | | |
|---------------|--------------------|
| A) had to be | B) would have been |
| C) could be | D) could have been |
| E) used to be | |

The idiom "to kick the bucket" is a colloquial expression that means to die. This phrase has an intriguing origin that **1)---** the 16th century. The term is believed **2)---** from the method of slaughtering animals, where a bucket was placed under the animal as it was killed. The animal's final movements often involved kicking the bucket, which metaphorically led to the phrase **3)---** with death. Over time, "to kick the bucket" became a **4) euphemism** for dying, and its usage expanded into everyday language. Despite its somewhat morbid origin, the idiom is used in a variety of contexts, often **5)---** death in a less direct manner. Understanding the history of idioms like this one provides insight into how language evolves and how expressions can shift **6)---** meaning over centuries.

1.

| | |
|-----------------------|-----------------------|
| A) traced back to | B) traces back to |
| C) has traced back to | D) had traced back to |
| E) is tracing back to | |
2.

| | |
|------------------------|--------------------|
| A) emerged | B) to emerge |
| C) having been emerged | D) to have emerged |
| E) emerging | |

3.

| | |
|-----------------------|----------------------|
| A) to be associated | B) to associate |
| C) associating | D) having associated |
| E) to have associated | |

angora
in Dilizce

4. The underlined word "euphemism" in the text is closest in meaning to ---

4.

| |
|-------------------|
| A) exaggeration |
| B) understatement |
| C) praise |
| D) insult |
| E) metaphor |

5.

| | |
|---------------|--------------------|
| A) to discuss | B) to be discussed |
| C) discussing | D) discussed |
| E) discuss | |

6.

| | |
|---------|---------|
| A) for | B) to |
| C) from | D) over |
| E) in | |

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Gap Year Text:

Taking a gap year has become an increasingly popular option for students who wish to take a break between high school and university or during their studies. A gap year offers the opportunity to explore personal interests, gain life experience, travel, or volunteer in a way that traditional education settings might not allow. This period allows individuals to broaden their perspectives, often leading to a more mature approach to their academic and professional lives. Students can use this time to learn new skills, intern in their field of interest, or even work to save money for future studies. Additionally, a gap year can help individuals reflect on their long-term goals and clarify what they want from their education. However, some argue that taking time off from structured learning can make it harder to return to an academic routine, potentially delaying graduation. Despite these concerns, research shows that students who take gap years often return with a renewed sense of motivation and focus, resulting in better academic performance. Ultimately, whether a gap year is spent traveling, working, or volunteering, it can be a transformative experience that prepares individuals for the next stage of their academic and personal development.

1. What is the main purpose of a gap year, according to the passage?

- A) To delay university enrollment indefinitely
- B) To focus solely on academic studies
- C) To explore personal interests and gain life experience
- D) To avoid the pressures of university altogether
- E) To quickly enter the job market

2. According to the passage, how does taking a gap year benefit students academically?

- A) It no longer delays graduation and creates academic challenges
- B) It significantly improves their job prospects during their time off
- C) It helps them return to their studies with a renewed sense of motivation and focus
- D) It prevents them from losing interest in their studies
- E) It allows them to avoid exams and assessments

3. What does the passage suggest about the potential downside of a gap year?

- A) Students may lose motivation to return to education altogether
- B) It could make it harder to resume academic routines after time off
- C) Gap years lead to lower job opportunities as the students feel exhausted
- D) Students often regret their decision to take a gap year
- E) Taking a gap year diminishes long-term career prospects

4. What is the author's perspective on taking a gap year?

- A) Pessimistic, emphasizing the risks of delaying graduation
- B) Critical, suggesting it hinders academic achievement
- C) Neutral, presenting both the advantages and disadvantages
- D) Encouraging, insisting everyone should take one
- E) Skeptical, questioning the value of gap years

5. The underlined word "transformative" in the text is closest in meaning to ----

- A) insignificant
- B) life-changing
- C) destructive
- D) overwhelming
- E) temporary

Bullying in Schools Due to Social Media Text:

Social media has significantly impacted various aspects of modern life, including how bullying manifests in schools. Unlike traditional forms of bullying, which occur in physical spaces, cyberbullying through social media platforms allows harassment to persist beyond school hours and physical boundaries. This digital form of bullying can involve spreading harmful rumors, sharing embarrassing photos, or sending threatening messages. The anonymity and wide reach of social media often exacerbate the effects, making it challenging for schools to address and resolve these issues effectively. Victims of cyberbullying may experience increased levels of stress, anxiety, and depression, which can adversely affect their academic performance and overall well-being. Schools and parents are encouraged to work together to educate students about responsible online behavior, recognize the signs of cyberbullying, and implement strategies to support affected individuals. Despite these efforts, the evolving nature of social media platforms means that new forms of cyberbullying continue to emerge, requiring ongoing vigilance and adaptation. Therefore, addressing cyberbullying requires a multifaceted approach that involves not only educational initiatives but also robust policies and support systems.

1. What is a key characteristic of cyberbullying compared to traditional bullying, as described in the passage?

- A) It only occurs during school hours and within school buildings or premises
- B) It involves physical confrontations and injuries
- C) It can continue beyond school boundaries and hours
- D) It is less harmful than traditional bullying
- E) It is more straightforward to address

2. According to the passage, what is one significant effect of cyberbullying on students?

- A) Improved academic performance
- B) Decreased levels of stress and anxiety
- C) Increased levels of stress, anxiety, and depression
- D) Enhanced social media skills
- E) Greater popularity among peers

3. What does the passage suggest about the role of schools and parents in combating cyberbullying?

- A) Schools and parents should focus only on traditional bullying methods
- B) They should educate students, recognize cyberbullying signs, and support victims
- C) They should ignore cyberbullying to avoid exacerbating the problem
- D) They should rely solely on social media companies to address the issue
- E) They should reduce student access to social media altogether

4. How does the passage describe the challenge of addressing cyberbullying?

- A) It is straightforward due to clear policies
- B) It is less challenging than traditional bullying
- C) It requires adapting to the evolving nature of social media platforms
- D) It is easy to monitor and control thanks to the applications developed to this end
- E) It is primarily a technical issue and can be solved sooner than expected

5. The underlined word "vigilance" in the text is closest in meaning to ----

- A) negligence
- B) caution
- C) indifference
- D) relaxation
- E) confusion

Narcissism, a psychological condition characterized by excessive self-admiration and a lack of empathy for others, has garnered increased attention in contemporary discourse. In the modern context, where individual achievement and personal branding are highly valued, narcissistic traits can often be mistaken for confidence and assertiveness. The narcissistic personality disorder (NPD) diagnosis involves a pervasive pattern of grandiosity, need for admiration, and a lack of empathy, leading to significant impairment in various areas of life. While narcissistic behaviors can manifest in both personal relationships and professional environments, the increasing prevalence of social media has exacerbated these traits, providing a platform for self-promotion and validation. The **pervasive** nature of narcissism in popular culture and media has led to a skewed perception of self-worth and interpersonal dynamics, often glorifying self-centered behavior. This trend raises critical questions about the impact of narcissism on mental health and social relationships, challenging the ethical and psychological implications of a society that celebrates self-aggrandizement. As research continues to explore the complexities of narcissistic traits, it becomes essential to address the balance between healthy self-esteem and pathological narcissism, and to consider the broader implications for societal values and personal well-being.

1. What is the primary focus of the passage regarding narcissism?

- A) The historical evolution of narcissistic traits
- B) The benefits of narcissism in personal and professional success
- C) The influence of social media on the prevalence and perception of narcissistic traits
- D) The complete eradication of narcissism from modern culture
- E) The development of effective treatments for narcissistic personality disorder

2. According to the passage, how has social media contributed to narcissistic behavior?

- A) By reducing the visibility of narcissistic traits
- B) By providing platforms for increased self-promotion and validation
- C) By eliminating the need for personal branding
- D) By discouraging self-centered behavior
- E) By increasing the empathy levels of narcissistic individuals

3. Based on the passage, what critical issue does the glorification of narcissism in popular culture raise?

- A) It improves mental health and social relationships
- B) It results in a more balanced perception of self-worth and better judgement
- C) It challenges ethical and psychological implications in societal values
- D) It fosters genuine interpersonal connections and leads to strong links between people
- E) It leads to the eradication of self-admiration

4. What can be inferred about the author's perspective on the relationship between healthy self-esteem and narcissistic personality traits?

- A) The author believes there is no significant distinction between them
- B) The author considers healthy self-esteem to be synonymous with narcissism
- C) The author stresses the importance of balancing the two
- D) The author advocates for the complete elimination of self-esteem
- E) The author views all self-esteem as detrimental

5. The underlined word "pervasive" in the text is closest in meaning to ----.

- A) fleeting
- B) ephemeral
- C) widespread
- D) insignificant
- E) s