

TABLO 5 -son grup

ÇEŞİTLİ

1. Varied

vary (v)

very: çok + interesting (sıfat)

We are a varied group of people.

*I have a relatively lengthy (long) and **varied** career.*

With its varied climate, the country attracts both winter and summer sports enthusiasts.

2. **Various**: many

problems, reasons, parts of the house

3. Diverse

diversity

*Turkey is a very **culturally/ethnically** diverse country.*

Students from countries as diverse as Colombia and Lithuania use Cambridge textbooks.

4. Assorted drinks, types of chocolate

5. Miscellaneous

*The magazine did a price comparison of 17 **miscellaneous items** sold at both stores.*

miscellaneous charges/costs/expenses

The job helps me pay for food and miscellaneous expenses.

6. Several times, people, of my friends

BİRKAÇ!

birçok

some; an amount that is not exact but is fewer than many:

TABLO 6

ZIT / KARŞIT / MUHALİF

1. opposing views /ideas: karşıt görüşler / fikirler

oppose (v) karşı çıkmak: object to (v)

2. Contrary to what she said, Jack was the criminal.

She: "Jack is innocent."

...Aksine

Contrary to the common belief / idea / (mis)conception / (mis)perception,
black cats bring luck.

The common misconception: Black cats bring bad luck.

People think I am mature enough to teach. I am like a child **to the contrary**.

People think I am mature enough to teach. I am like a child, **though**.

People think I am mature enough to teach **but** I am like a child.

3. resisting

resist (v): direnmek resistance: direnç

Resistance is futile!

show resistance: boyun eğmemek

direnç gösteren / boyun eğmeyen

resisting groups of people

Cold weather may lower the body's resistance to infection.

4. opposite (N): What is the opposite of ugly?

beautiful

Opposites attract one another: each other.

5. against: -e karşı

vote (v) / be against

They have voted against the change.

I'm very much against the idea that it is the woman's job to bring up the child.

the fight against racism

X for

I am for it!: I support it.

UYUMSUZ / UYUŞMAZ

1. mismatched clothes, colours, socks, tie

There is a mismatch between the capacity of the airport and the large number of people wanting to fly from it.

2. An incompatible couple has finally divorced.

This charging unit is not compatible with my phone.
...incompatible with ...

Compatible: uyumlu

3. Be at odds with: çelişmek

My views are generally at odds with the previous generation's ideas.

Odd: tuhaf

Yabancı

4. unfamiliar

Familiar topics: aşina olduğumuz konular

I am (un)familiar **with** this topic.

The topic is familiar **to** my students.

My students are (un)familiar with this learning technique.

This learning technique is (un)familiar to my students.

5. unknown (un)known singers, methods, objects

6. alien (n): uzaylı Do you believe in aliens?

Alien (adj) thoughts / ideas alien places

7. Foreign languages: yabancı diller

Foreign places: abroad

foreign(er): stranger: yabancı

KÖTÜ / İSTEMEYEN

1. adverse effects: yan etki

A global oil crisis could have an adverse effect on global financial markets , too.

So far (Up until now), the drug is thought not to have any adverse effects.

İlacın bu zamana kadar herhangi bir yan etkiye sahip olmadığı düşünülüyor.

Due to / Because of adverse weather conditions, the flight / match / concert has been cancelled -called off / postponed -put off.

2. unfavourable behaviour: not nice favourable: nice

3. bad intentions, situation

4. A terrible mistake

5. A horrible situation

6. An awful accident

4. VERİMSİZ 1. barren land / soil

2. Infertile people, animals fertility (n)

3. arid land / region

4. fruitless discussion / lesson / meeting

A fruitful term: verimli dönem

5. A (un)productive day

A productive composer

produce: ürün mahsul / üretmek

Product: (fabrikada üretilen) ürün

5. ACI / SERT

1. bitter memories / chocolate

2. At alarming rate / speed

There has been an alarming rise in the rate of inflation.

3. harsh punishment, harsh criticism

4. Severe pain / climate

GRAMMAR MODALS SET 2

1. The activists with a sympathetic interest in women's education in Africa firmly believe that women ---- the right to get educated.

With: because of

With: having

A) used to have

B) would have

C) had to have

D) may have

E) should have

sahip olmaları gerektiğine koyu bir şekilde inanıyorlar.

2. Parents ---- their children's needs or cravings for attention because rejection can (ihtimal) have a negative effect on them.

A) couldn't ignore

B) wouldn't have ignored

C) shouldn't ignore

görmezden gelmemeliler

D) won't have ignored

E) may not ignore

3. Some people ---- things online **than** actually go to the store as it offers convenience and more variety; however, this can lead to addiction in time.

A) would rather buy

would rather stay at home than go out

B) used to buy

C) had to buy

D) had better buy

E) needn't buy

4. Personal ideas and speculative imaginations have no place in science because your knowledge ---- incomplete and inadequate if it isn't based on facts or if you cannot measure in the same sense.

A) will be regarded (kesin) may be regarded (ihtimal) =

are regarded (as) considered (as)

If Present simple, will / present simple

B) would be regarded

- C) must be regarded
- D) has to be regarded
- E) could have been regarded

5. The total number of Beetle cars produced in Germany had increased to over 15 million by =until 1972, **but** the Beetle ---- up with the advances in the car industry, and ultimately, its sales dropped.

- A) didn't have to keep
- B) mustn't have kept
- C) was not able to keep = couldn't keep
- D) used to keep
- E) won't keep

6. A brand-new terminal building ---- reduce carbon emissions from airport operations as the current one is too small and causes a lot of waiting time for the aircraft.

- A) must help must = have to = need to (Present olumlu cümlede aynı)
- B) had to help
- C) needs to help
- D) can help (ihtimal)
- E) used to help

7. In mountaineering, one of the greatest achievements has always been reaching the summit / peak / top of Mt. Everest, and around / about / nearly / some 800 people attempt to (try to) climb it annually / yearly (yıllık); however, not everyone ---- the top.

- A) should have reached
- B) had to reach
- C) might be reaching
- D) is able to reach = can reach
- E) will have to reach

*Not everyone can speak a foreign language.
= Only some (people) can speak ...

8. The film ---- as successful as the previous film **without** the director's unique hip-hop interpretation of the original material.

As ...as = kadar

- A) should not have been
- B) would not have been başarıli olmuş olamazdı
- C) mustn't be
- D) need not have been
- E) was supposed to be should have been

If past perfect, would have v3 / could have v3 unreal (senaryo)
Without Atatürk, The Republic of Turkey couldn't have been founded.
If Atatürk hadn't been born, ...

Without the Sun, we wouldn't exist.

If the Sun didn't exist, ... unreal

9. In the past, we ---- our favourite shows with a video cassette recorder or rush home so that we could watch them. So that: sin diye can /could
Onları izleyebilelim diye

- A) can record
- B) used to record değişen alışkanlık! kaydederdik
- C) would have recorded
- D) may be recording
- E) must record

10. The world ---- a much nicer place for all of us **if** smoking could be eliminated altogether / completely.

- A) would be olurdu (unreal) senaryo günümüz: would V0
- B) must be
- C) will be
- D) needs to be
- E) has to be

11. Some couples **fear** their children ---- from a dominant genetic condition, so they undergo certain tests.

Undergo an operation: bıçak altına yatmak = ameliyat olmak

- A) must suffer B) ought to suffer **C) will suffer** D) should suffer E) are to suffer

12. Children need independence but this ---- they will grow in isolation or apart from their parents.

- A) used to mean
- B) shouldn't have meant
- C) might not mean
- D) wouldn't be meaning
- E) doesn't have to mean

... anlamına gelmek zorunda değil = anlamına gelmez (doesn't mean)

READING

Signs (symptoms) of dyslexia can be difficult to recognize before your child enters school, but some early clues (tips: ipuçları) may indicate a problem. Once = When your child reaches school age, your child's teacher may be the first to notice a problem. Severity (n) varies (are various: çeşitlidir / değişkenlik gösterir), but the (2) condition often becomes apparent (obvious, clear: görünür, açık, bariz) as = when (dıkça) a child starts learning to read. Dyslexia is life-long, but its effects can be minimised by (= through, with via = yoluyla, vasıtasıyla) literacy intervention, technological support and adaptations to ways of working and learning. Dyslexia is not related to intelligence, (3) race or social background.

People with (= having) dyslexia have normal intelligence and usually have normal vision. Most children with dyslexia can succeed in school with tutoring or a specialised education program. Emotional support also plays an important role. Dyslexia varies in severity and often occurs alongside other specific learning difficulties, such as Attention Deficit Disorder. Though (Although / Even though = e rağmen) there's no cure for dyslexia, early assessment and intervention result in (ile sonuçlanmak) the best (4) outcome (sonuç: result, consequence).

Result from: arise from = den kaylanmak + sebep

Result in + sonuç

Anger results from hunger.

Hunger results in anger.

Sometimes dyslexia goes undiagnosed (teşhil edilmemek) for years and isn't recognized until adulthood, but it's never too late to seek (search for / want) help.

Voyage (journey) to (-e/-a) the Top of the Trees

The giant redwood trees of Central and Northern California are the tallest living things in the world. The main trunk of a redwood can be up to (e kadar /max) 9 metres in diameter near its base and can grow **as high as (kadar)** a 35 storey building.

Grow old: yaşlanmak

Grow dark: kararmak get / become / be + sıfat

The majority of these giants are found (bulunur) in Humboldt State Park, and one area – a secret (1) location known as Atlas Grove, only discovered in the 1990s – contains (içerir) the oldest redwoods in the world. The trees here are about the **same age as (hemen hemen... ile aynı yaşıdadır)** the Parthenon and date back 2,500 years. They are (2) named after Greek gods and goddesses, and I have had (deneyim) the privilege (ayrıcalık) of seeing Zeus, Rhea and Kronos, the Titan of time. The most memorable climb that I ever had was with Steve Sillett, a professor at Humboldt State University and his wife Marie, a botanist and lecturer. They are both expert tree climbers – and even got married up a tree, but we were there to carry out some research in one section at the top. We started to climb and then came to a mass of hanging redwood branches, 25 storeys above the ground. We had to make our way through moving from tree to tree using a technique called skywalking. You throw ropes from one tree to the next (another) (birinden diğerine) and then you move

through space. It's a method that's actually very similar to the one used by Spiderman, but not as fast (as the Spiderman) or as dramatic (as Spiderman). Towards the top, we found a grove of trees growing out of the side of Kronos. These new trees were huge in their own right, with (having) bases 3ft across and 150ft tall – bigger than almost any tree that grows in Europe. Reaching the upper part of the redwood trees is like (gibidir) entering a lost world. You can't see the ground when you're up there; you're in another (başka bir / bir diğer) realm (dünya) entirely (completely / totally). You're essentially moving through coral reefs in the sky, in which everything is alive. It's a region somewhere between heaven and earth, somewhere humans never (4) meant to go. I'll never be able to give up tree climbing now, even though (e rağmen -se de) accidents can happen (5) instantaneously (bazen) and are almost always fatal (ölümcül). But when (dığında) you climb in the redwoods, you start to see things in four dimensions – and the fourth is time. You realise (notice, recognise) that, as a human being, your life is just like a short flash of light in the life of a giant tree.

HOMEWORK

Tablo 6 alıştırmalar

Tablo 7 ve 8 sözlükten tamlamalar şeklinde not alarak çalışılacak

Grammar: Modals Set 1 ve Set 2 son 4 soru

Reading 11'in alıştırmaları

12 ve 13 yapılacak