

CLOZE TEST 1

In developed countries, where literacy level is high, the child death rate is only 10%. In these countries, literate mothers can see their children grow up (1) ---- illiterate ones in developing countries, according to a study. Mothers who spend a few years in primary school increase the possibility that their children will survive childhood. (2) ----, reading skills gained in school can be claimed to help increase the chances of survival. Education research (3) ---- that literate women are better able to (4) ---- health information and communicate with health providers. Mother's reading skill is a great determinant in the child's future (5) ---- other factors like neighbourhood and family income.

1.

- | | |
|---------------|----------------|
| A) except for | B) as well as |
| C) due to | D) in spite of |
| E) unlike | |

2.

- | | |
|-----------------|--------------|
| A) Otherwise | B) Therefore |
| C) Nevertheless | D) Instead |
| E) However | |

3.

- | | |
|--------------------|--------------|
| A) shows | B) had shown |
| C) will have shown | D) will show |
| E) would show | |

4.

- | | |
|---------------|-----------|
| A) encourage | B) prove |
| C) comprehend | D) regard |
| E) claim | |

5.

- | | |
|--------------------|--------------------|
| A) besides | B) due to |
| C) on behalf of | D) for the sake of |
| E) with the aim of | |

CLOZE TEST 2

It is estimated that (1) ---- 275,000 metric tons of microplastics enter our waterways each year. The water sold in plastic bottles contains microplastics at levels that might endanger human health. (2) ----, the World Health Organization has begun to investigate the potential health risks of ingesting plastic. The findings suggest that a person (3) ---- a litre of bottled water a day might consume tens of thousands of microplastic particles each year. We already know that when microplastics build up in animals like fish, they affect animals' behaviour and (4) ---- their hormones. Some chemicals in plastic are known to have similar effects on humans. We don't yet know how they affect our health, (5) ---- it is clear that their accumulation in our systems wouldn't be good for us.

1.

- | | |
|------------|--------|
| A) above | B) for |
| C) about | D) off |
| E) against | |

2.

- | | |
|----------------|-----------------|
| A) For example | B) Nevertheless |
| C) In addition | D) As a result |
| E) Even so | |

3.

- | | |
|-------------|----------------|
| A) drunk | B) to be drunk |
| C) drink | D) to drink |
| E) drinking | |

4.

- | | |
|------------|-----------|
| A) alter | B) remain |
| C) obey | D) divide |
| E) pretend | |

5.

- | | |
|----------|--------|
| A) if | B) but |
| C) since | D) as |
| E) and | |

CLOZE TEST 3

Almost half of the people in Western Europe died of an illness called the "Black Death" in the Middle Ages. It got its name (1) ---- the skin of the sick turned dark and grey. The disease (2) ---- in China and almost 35 million people died of it. When sailors travelled to Asia, rats returned with them. Fleas sucked their blood and (3) ---- the disease to most of Europe. The people of the Middle Ages thought that the "Black Death" was a sign (4) ---- punishment from God. Today, (5) ---- the availability of an efficient cure for this disease in western countries, it still claims many lives in impoverished countries.

1.

- | | |
|------------|-----------|
| A) just as | B) though |
| C) so | D) since |
| E) if | |

2.

- | | |
|-----------------------|---------------|
| A) has emerged | B) emerged |
| C) had to emerge | D) can emerge |
| E) would have emerged | |

3.

- | | |
|---------------|---------------|
| A) spread | B) eradicated |
| C) uncovered | D) developed |
| E) influenced | |

4.

- | | |
|---------|---------|
| A) in | B) for |
| C) of | D) from |
| E) over | |

5.

- | | |
|------------|--------------------|
| A) despite | B) in addition to |
| C) due to | D) for the sake of |
| E) but for | |

CLOZE TEST 4

Cancer treatment still follows a practically medieval method (1) ---- cut, burn or poison. (2) ---- some cancerous growths or malignant tumours can't be cut out through surgery, they may be burnt away with radiation or poisoned by chemotherapy. As a result, cancer therapy still remains a frightening diagnosis for patients. (3) ----, treatment options seem limited for such a disease which causes one in six deaths globally. The failure to innovate in cancer treatment may lie in the poor success rate of clinical trials. In the third-phase clinical trials, the phase in which new treatments are (4) ---- with existing therapy options, approximately 95%-98% of new anti-cancer drugs actually fail. This is a shocking statistic. Most probably, no other business (5) ---- with such an awful success rate.

1.

- | | |
|--------|---------|
| A) up | B) with |
| C) of | D) on |
| E) out | |

2.

- | | |
|------------|-------------|
| A) If | B) As if |
| C) In that | D) Although |
| E) Just as | |

3.

- | | |
|----------------|----------------|
| A) However | B) Besides |
| C) Otherwise | D) For example |
| E) In contrast | |

4.

- | | |
|---------------|--------------|
| A) clarified | B) destroyed |
| C) deciphered | D) compared |
| E) involved | |

5.

- | | |
|-----------------------|------------------------|
| A) must have survived | B) had to survive |
| C) needed to survive | D) could have survived |
| E) had better survive | |

CLOZE TEST 5

Emotional eating (or stress eating) is the reason why many diets fail. We don't always eat just to (1) ---- physical hunger. We also eat to relieve stress or cope with unpleasant emotions (2) ---- sadness, loneliness, or boredom. Occasionally using food as a reward isn't necessarily a bad thing. But when your first impulse is to open the refrigerator whenever you feel stressed, lonely, or bored, you (3) ---- in an unhealthy cycle where the real feeling or problem is never addressed. (4) ----, you often feel worse than before because of the unnecessary calories you have consumed. No matter (5) ---- powerless you feel over food and your feelings, you can find healthier ways to deal with your emotions and put a stop to emotional eating.

1.

- | | |
|------------|------------|
| A) provide | B) satisfy |
| C) convey | D) resist |
| E) achieve | |

2.

- | | |
|-------------|---------------|
| A) despite | B) but for |
| C) such as | D) in case of |
| E) owing to | |

3.

- | | |
|----------------------|--------------------|
| A) need to get stuck | B) would get stuck |
| C) have to get stuck | D) may get stuck |
| E) used to get stuck | |

4.

- | | |
|-----------------|----------------|
| A) Furthermore | B) Namely |
| C) Nevertheless | D) For example |
| E) Yet | |

5.

- | | |
|----------|---------|
| A) where | B) when |
| C) which | D) how |
| E) that | |

CLOZE TEST 6

It may seem like there is nothing you can do about stress as the bills keep coming, and your work and family responsibilities are always demanding. Stress (1) ---- your emotional balance, as well as your physical health. It narrows your ability to think clearly, function effectively. (2) ----, you have a lot more control than you think. In fact, the simple realization that you are in control of your life is the foundation (3) ---- managing stress. Stress management is all about taking charge of your lifestyle, thoughts, emotions, and (4) ---- you deal with problems. However stressful your life seems, there are steps you can take to (5) ---- the pressure and regain control.

1.

- | | |
|--------------|----------------|
| A) disrupts | B) comprehends |
| C) develops | D) triggers |
| E) tolerates | |

2.

- | | |
|--------------|----------------|
| A) Therefore | B) In addition |
| C) Similarly | D) However |
| E) Otherwise | |

3.

- | | |
|------------|---------|
| A) on | B) from |
| C) of | D) over |
| E) towards | |

4.

- | | |
|---------|----------|
| A) what | B) who |
| C) that | D) which |
| E) how | |

5.

- | | |
|------------|------------|
| A) provide | B) relieve |
| C) acquire | D) combine |
| E) recruit | |

CLOZE TEST 1

1. E	2. B	3. A	4. C	5. A
------	------	------	------	------

CLOZE TEST 2

1. C	2. D	3. E	4. A	5. B
------	------	------	------	------

CLOZE TEST 3

1. D	2. B	3. A	4. C	5. A
------	------	------	------	------

CLOZE TEST 4

1. C	2. A	3. B	4. D	5. D
------	------	------	------	------

CLOZE TEST 5

1. B	2. C	3. D	4. A	5. D
------	------	------	------	------

CLOZE TEST 6

1. A	2. D	3. C	4. E	5. B
------	------	------	------	------