

For these questions, choose the best word or expression to fill the space.

convey: iletmek, aktarmak

lie/stretch

1. State education officials are planning to extend school into the summer months to help students catch up on educational opportunities missed while learning from home.

A) embark on begin

B) catch up

C) refer to

D) split into

E) account for

1. make up
2. explain

refer to

1. isaret etmek, point, substitute

2. anlamina gelmek mean, be

3. atifta bulunmak cite, quote, attribute

4. sevk etmek, send

to

attribute(n) =ozellik, trait, feature, quality property, characteristic

2d5

2. When you are suffering from depression, life can seem ---- hopeless, which will interfere with your ability to think straight, drain your energy, and make it difficult to get through the day.

- A) leisurely idle / idly
- B) presumably likely
- C) significantly rise /decrease /change
- D) overwhelmingly extremely / excessively
- E) exclusively only / solely particularly

=

-ly
Adv
1. verb
2. adj
3. adv
4. s.v.o

MK

given

3. Although a great deal of progression has been made to make robots safe and reliable, considering the technical problems faced, it is obvious that there is still much ---- for improvement. / there is still much to do we have along way to go

V3

fiolm

- A) room alan / space / boşluk / gap / vacancy
- B) rule kural / yönetim / hüküm vermek
- C) concern 1. konu mesele issue 2. ilgili alaka interest 3. ilgilendirmek interest/ be of concern to sb
- D) deal 4. worry 5. the main concern of the author / aim / point amaç
- E) product

deal: anlaşma / miktar / ele almak, ilgilenmek

=

which are designed

V₃ to verb



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4. Financial incentives ---- to persuade households to reuse and recycle more will help prevent the generation of waste and contribute to ---- waste management activities.

success

something / project

noun / verb

A) ~~designing~~ / ~~finance~~

B) to be designed / financed

C) to have designed / be financing.

D) designed / financing / N

E) design / have financed



==



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gibi

5. --- evident from developed nations, high technology and technopreneurial skills are the driving forces in many of the prosperous economies.

A) When

B) As (it is)

C) If

D) Unless

E) Because

--- olgun gibi
"as"

- by ↷

6. Perfumery is one of the earliest crafts, and the basic techniques of today's perfumers are essentially the same as those of their Egyptian -----4000 years ago.

- A) initiatives / attempt
- B) presumptions
- C) predecessors / ancestors
- D) artefacts / eser / work / edifice=building
- E) descendants

for on

↷

7. **Founded on the inspiration and expertise** of glass-makers from the Hellenistic world, **the Roman glass industry** rapidly **developed and ---- skilled craftsmen to set up workshops** in the city.

- A) attracted
- B) established
- C) rejected
- D) expelled
- E) wasted

usta

dismiss / sack / fire / lay off

8. Many countries around the world have introduced sugar taxes ~~on~~ drinks, and if people are price sensitive, then they will switch ~~to~~ non-sugary drinks to avoid the tax.

turn

resort to

in order not to pay tax

A) of / by

B) on / to

C) at / up

D) in / off / on

E) into / from

evade tax: vergi kacirmak

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Nasip

angora
in English

in the realm of

9. Most research in the field of chicks has presented ---- evidence that chicks can identify larger or smaller quantities by counting from the moment they hatch out of their eggs.

m k
Vip

A) suspicious

B) counterfeit

C) compelling

D) colossal

E) qualified

x 3

4

4

yetkin

ikna edici / *compel = force = oblige = mandate = compulsory = zorunlu

2

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inEnglish

⇒

rather than X
not X

10 When the teacher steps off the stage and becomes a facilitator of learning, ~~the~~ sole source and presenter of content, the classroom becomes a centre for learning where the focus is on the student.

center on

emphasis

- A) in spite of
- B) as well as
- C) thanks to
- D) rather than
- E) in terms of

= not

11. Parents are --- adept at making plans for their children, but future plans are currently on hold because of the COVID-19 pandemic.

- A) unanimously
- B) sequentially
- C) tactfully ←
- D) negligently
- E) typically / normally / usually ←

good

suspended

-ly
now

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inEnglish

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1. don't know = ! dk

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inJilizce

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12. Some people believe that advertising is so persuasive that one needs only to see an ad to ---to purchase a product or read a job ad to send a resume.

2. CV So that

- A) pull through iyilesmek / recover / get over
- B) apply for -a job / vacancy = basvurmak
- C) rush out
- D) blow up explode
- E) catch on

all it takes to do sth is to verb: tek gereken sey

angora
inJilizce

angora
enJilish

13. **Although massive vessels can come with their own set of problems**, not only for the canals and ports that ---- them but **for the companies that build them, shipping lines ---- bigger and bigger vessels for a long time now.**

- A) could handle / are making
- B) are able to handle / will be making
- C) ought to handle / will be making
- D) had to handle / had been making
- ✓ E) have to handle / have been making

how long?

14. ---- the **substantial amount** of clinical research performed in the USA, the **revenue** that health insurance programs bring is **relatively low** in the given country.

- A) Despite
- B) ~~In addition to~~
- C) ~~Due to~~
- D) ~~Irrespective of~~
- E) ~~Unlike~~

2 ti gelen ✓
→

✓

15. As we discover more about machine learning and generative design, we begin to see that these forms of "intelligence" -
--- beyond repetitive tasks and simulated operations.

A) extend

1. go beyond 2. convey iletmek 3. enlarge, expand 4. prolong 5. date back to

B) shoulder

C) blend

D) disguise

E) yearn / desire / crave / ask for / long

only

have
let

16. Simply ---- pre-schoolers that the scary and violent images they see on TV aren't real won't make them ---- any better since they can't yet tell the difference between fantasy and reality.

↳ do sth

help (to)

A) ~~tell / to feel~~

B) telling / feel

C) ~~told / felt~~

D) to tell / feeling

E) ~~to be told / to be felt~~

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in English

how

17. Some people claim that a microwave oven shouldn't be your cooking method of choice despite ---- **convenient** it is, **claiming** it kills all the nutrients in our food.

A) how

B) what

C) that

D) whose

E) **where**

SVO, ving

1. ..yapan / eden

2. ...ederek / yaparak

3. ki bu....

4....yapip /edip

ne kadar / ne denli

sey

+ n

SVO

angora

digilizce

the condition / situation / case+ where

SVO

which

18. A microwave oven ---- impacts human health. In fact, whether you bake, boil or microwave, your food is losing nutrients.

A) abruptly

B) broadly

C) harshly

D) severely

E) pensively

criticize
adversely
thoughtfully

19. Cooking food in your oven using heat energy tends to ---- more vitamins, thanks to longer cooking times, but it can +
make proteins easier to digest.

due to ✓
with ✓

yakin anlamlidir ancak çeviride farklari sorulur

- ~ ✓
A) wipe out + /er2bi2te
B) long for /crave for / yearn for
C) root out
D) wind up = end up (with)
E) bring in

which means

20. Microwaving your food using electromagnetic radiation cooks your food faster, meaning it will be richer --- vitamins even if proteins are slightly tougher to digest.

- A) over
- B) for
- C) in
- D) of
- E) by

sifat to ✓

Vigo

in terms of

= in

ki bu

anlamına gelir.

X (* yoğurt / ve by / 2nd this)



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✓ Jungu

way of / V-ing
N

21. Overall, ---- microwaves do remove some nutritional value, they often save more compared to other ways of cooking.

wipe out

+

way to Verb

A) because

B) unless

C) though / although / even though / whereas ??

D) once

E) as long as

while ✓

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inJilize
yoktu olur

22. You ---- of boiling your food, but you should know that some vitamins dissolve in water and studies show that boiling can sometimes be the least nutritional way ---- your food.

- A) would have thought / cooked
- B) have to think / to be cooked
- C) must have thought / cook
- D) should think ~~cooking~~
- E) could think to cook

may
might
could
can
be likely to
tend to
seem /appear /look but /yet / however / toughsvo

way to do sth
means
vehicle

23. Despite the relevance of complementary currency systems, it is a difficult topic to ---- within "conventional economic thought".

- A) enforce
B) grasp kavramak / appreciate / understand / comprehend
C) accelerate
D) conserve +
E) undermine

digest
absorb / digest

24. Complementary currency systems are accounting systems that act ^{means} as ⁱⁿ a medium of exchange ⁱⁿ a defined geographic region, which aims to regulate the economy or achieve a particular social, environmental or political purpose.

2022 Nisan Kamp

- A) by / onto
- B) upon / for
- C) for / into
- D) as / within
- E) out / through

in

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"as"
as means of
by means of
vie of

25. Internal economic flow, which is vital to economic stability, can be --- and capital flight can be prevented thanks to the
use of certain currencies and their territorial limitation.

A) annexed *ilhak etmek*

B) aspired *isteyiş*

C) enforced

D) promoted *teşvik etmek*

E) cited *quote / refer to*

26. Recent decades have witnessed the proliferation of monetary instruments that differ, --- many respects, --- the official currency issued by the central bank and the regulated banking system.

- A) with / of
- B) for / upon
- C) from / by
- D) in / from
- E) on / into

in
ek bilgi



27. Today, complementary currencies tend to appear as a --- exception to the rule of one single, all-purpose currency for each country.

with the exception of Musul ank Kerkük,

A) bizarre / off

B) strenuous hard / ardous

C) humiliating küçük düşüren

D) forged sahte

E) relentless kesintisiz / sürekli

28. In historical perspective, it is monetary plurality that ---: different monies coexist side by side, serving different purposes.

Vg

hizmet ederek

A) overshadows

B) unravels

C) prevails

D) dwarfs

E) subdues

exist / continue

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⇒

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enJilish



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29. Pre-modern economies ---- both internal and external money: one currency for their domestic economy and a different one for foreign trade.

A) addressed

B) inscribed

✓ C) utilized

D) adorned - with

E) calculated

exploit / harness / use

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inSilizce

==

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enSilish

Tii

30. --- the economic and social **problems**, one **started looking for local solutions** and the complementary currency systems were explored as one of them, and their implementation was supposed to reduce some negative impacts of the conventional monetary system.

- A) In exchange for -
- B) For the sake of -
- C) Regardless of -

D) **As a response to** / As a reaction to / Because of

E) In terms of economy / classical music / size / age / gender / income : ...bakimindan * alan, aç , yön

M4