

1. Teaching children how to ---- difficult situations can prepare them to face the future with greater confidence.

- A) support – desteklemek /// destek
- B) evaluate – değerlendirmek /// evaluation: değerlendirme
- C) appreciate – takdir etmek /// appreciation: takdir
- D) claim – iddia etmek

E) manage – başa çıkmak - yönetmek – ele almak /// deal with / handle / tackle / address

*** teaching children how they should manage difficult situation...

Çocuklara öğretmek: neyi öğretmek...

Can: ebilir... : 1. Kabiliyet, yetenek /// 2. Olasılık: may, might, could...

Them: children

Prepare: hazırlamak

Confidence: güven /// confident: kendinden emin

Confide in: sırrını açmak, güven hissetmek...

Face: karşılaşmak, yüzleşmek

how to ---- difficult situations: zor durumlarla nasıl apacağını çocuklara öğretmek

1. Teaching children how to manage difficult situations can prepare them to face the future with greater confidence.

- A) support
- B) evaluate
- C) appreciate
- D) claim
- E) manage

- A) Çocuklara zor durumlarla başa çıkmayı öğretmek, onların gelecekte daha özgüvenli olmalarını sağlayabilir.
- B) Çocukların zor durumlarla başa çıkmayı öğrenmesi onların gelecekte karşılaştacakları olaylara karşı daha özgüvenli olmalarını sağlayabilir.

2. **While** brain changes may ---- among individuals and depend on their preference for sprints or long-distance runs, the mental health benefits of running **apply to everyone**.

- A) ignore – görmezden gelmek – overlook – neglect
- B) conserve – korumak /// konserve... - preserve
- C) assure – Garanti etmek – ensure – guarantee – make sure
- D) treat – davranmak – tedavi etmek – ödöl

E) differ – farklılık göstermek --- difference: fark /// different: farklı /// vary: çeşitlilik göstermek

Depend on: bel bağlamak

Prefer: tercih etmek /// preference: tercih

Benefit: yarar /// benefit from: yarar sağlamak...

Apply for a job: bir işe başvurmak

Apply to: uygulamak...

While: whereas: ken: taban tabana zıtlık

While: although: though: even though: e rağmen/se de: konusal zıtlık

While: as: ken: zaman bağlacı

2. While brain changes may differ among individuals and depend on their preference for sprints or long-distance runs, the mental health benefits of running apply to everyone.

- A) ignore
- B) conserve
- C) assure
- D) treat
- E) differ

- A) Beyin deęiřiklikleri bireyler arasında farklılık gösterebilir ve sprintler veya uzun mesafe koşuları tercihine baęlı olabilir, ancak koşmanın zihinsel saęlık faydaları herkes için geçerlidir.
- B) Beyindeki deęiřiklikler bireyler arasında farklılık gösterse ve kiřilerin sprint veya uzun mesafe koşusu tercihlerine baęlı olsa da, koşmanın zihinsel saęlık açısından faydaları herkes için geçerlidir.

3. ---- resources are **available to improve** education and make learning more enjoyable and effective.

- A) Collective – toplu /// collect: toplamak /// bone collector:
- B) Jealous – kıskanç
- C) Numerous – çok sayıda – countless...**
- D) Apprehensive – kaygılı
- E) Anxious – kaygılı

*** sıfat + to verb: bu kural sınavlarda sıkça aranır.... **(busy + Ving)**

*** edat + Ving unutmak

*** help + V0 / to V0 unutmak

Resource: kaynak

Improve: geliş(tir)mek

Enjoyable: zevkli

Make learning more enjoyable: öğrenmeyi daha zevkli hale getirmek

3. Numerous resources are available to improve education and make learning more enjoyable and effective.

- A) Collective
- B) Jealous
- C) Numerous
- D) Apprehensive
- E) Anxious

- A) Çok sayıda kaynak, eğitimi geliştirir ve öğrenmeyi daha keyifli ve etkili hale getirir.
- B) Eğitimi geliştirmek ve öğrenmeyi daha keyifli ve etkili hale getirmek için birçok kaynak mevcuttur.

4. **The capability to swiftly modify the genetic code** has granted us ---- control over the natural world.

- A) eager – istekli, arzulu /// keen
- B) unbiased – önyargısız
- C) anxious – kaygılı
- D) significant – önemli, ciddi – considerable – crucial – vital – critical**
- E) neutral – nötr

SORU GELİR

*** edat + Ving

*** help + V0 / to V0

*** sıfat + to Verb

*** soyut isim + to verb... belief / notion / idea / capability / ability To verb...

Control on / over...

Grant: vermek...

Swiftly: hızlı bir şekilde

The capability to swiftly modify the genetic code: hızlı bir şekilde genetic kodu modifiye etme kapasitesi...

4. The capability to swiftly modify the genetic code has granted us significant control over the natural world.

- A) eager
- B) unbiased
- C) anxious
- D) significant
- E) neutral

- A) Genetik kodu hızla deęiřtirme yeteneęi, bize doęal dünya üzerinde önemli bir kontrol sağlamıřtır.
- B) Genetik kodu hızla deęiřtirme yeteneęi, bize doęal dünya üzerinde önemli bir kontrol ile verilmiřtir.

5. The Egyptians deeply respected nature, ---- honoring animals whose spirits were seen as divine.

- A) swiftly – hızlıca
- B) severely – ciddi bir şekilde (negatif anlam)
- C) especially – özellikle / particularly
- D) deliberately – kasten
- E) disproportionately – orantısız bir şekilde

*** as + noun ifadelerinde 'as' ne anlama gelir: olarak anlamına gelir...

*** by + Ving: erek + arak...

Proportion: oran

Deeply: derinden

Deep: derin /// shallow: sığ

Respect: saygı duymak...

Divine: ilahi

Dive: dalmak

Divide: bölmek

5. The Egyptians deeply respected nature, especially honoring animals whose spirits were seen as divine.

- A) swiftly
- B) severely
- C) especially
- D) deliberately
- E) disproportionately

- A) Mısırlılar doğaya derinden saygı duyuyorlardı, özellikle ruhları kutsal olarak kabul edilen hayvanları onurlandırmaya.
- B) Mısırlıların doğaya olan derin saygısı, özellikle ruhları ilahi olarak görülen hayvanları onurlandırmaktan kaynaklanıyordu.

6. Music ---- dots and lines that form a code, and it is the musician's task to interpret and understand this code.

- A) attributes to – atıfta bulunmak, atfetmek
- B) results in – sebep olmak, lead to, bring about,
- C) consists of – içermek**
- D) prevails over – baskın olmak
- E) contributes to – sebep olmak, katkı sağlamak

Interpret: yorumlamak

6. Music consists of dots and lines that form a code, and it is the musician's task to interpret and understand this code.

- A) attributes to
- B) results in
- C) consists of
- D) prevails over
- E) contributes to

- A) Müzik nokta ve çizgilerden oluşur ve bu nokta ve çizgiler bir kod oluşturur ve bu kodu yorumlayıp anlamak müzisyenin görevidir.
- B) Müzik, bir kod oluşturan noktalar ve çizgilerden oluşur ve bu kodu çözmek ve anlamak müzisyenin görevidir.

7. **From the large calculating machines that once** ---- entire rooms **to today's** compact home and laptop models, computers ---- our perspective on the world and how we interact with it fundamentally.

- A) had filled / change
B) have filled / changed
C) filled / have changed
D) fill / will change
E) will fill / had changed

*** ago / in 1992 / once / previously / last: geçmiş ifadelerdir....

Calculate: hesaplamak

Entire: tüm, bütün

Compact: küçük

How we interact: nasıl iletişime geçtiğimiz...

it: world....

Fundamentally: temelde

Fundamental: temel

7. From the large calculating machines that once filled entire rooms to today's compact home and laptop models, computers have changed our perspective on the world and how we interact with it fundamentally.

- A) had filled / change
- B) have filled / changed
- C) filled / have changed
- D) fill / will change
- E) will fill / had changed

- A) Bir zamanlar tüm odaları dolduran büyük hesaplama makineleri ve günümüzün kompakt ev ve dizüstü bilgisayar modelleri, dünyaya bakış açımızı ve onunla etkileşim şeklimizi temelden değiştirdi.
- B) Bir zamanlar tüm odaları dolduran büyük hesaplama makinelerinden günümüzün kompakt ev ve dizüstü bilgisayar modellerine kadar bilgisayarlar, dünyaya bakış açımızı ve onunla nasıl etkileşim kurduğumuzu temelden değiştirdi.

8. Dating websites ---- that the attraction between two people ---- through the correct mix of characteristics and preferences.

A) suggested / should be anticipated

B) suggest / can be anticipated

C) had suggested / could be anticipated

D) have suggested / must be anticipated

E) will suggest / may be anticipated

---- NC: BOŞLUK V1, V2, have/has v3 OLUR YÜZDE 99...

Anticipate: hayal etmek... , tahmin etmek...

Preference: tercih

Mix: karışım...

Attraction: çekim

*** tense soruları ile ilgili önemli bilgiler

1. öncelik have-has v3, daha sonra V2 ya da V1
2. continuous lardan mümkün olduğunca uzak dur
3. tense değişimlerinden uzak dur – past ise genelde past devam et / present ise present
4. had V3 olduğu yerde v2 ara...
5. hiçbir tense ifadesi verilmiyorsa cümlede, present yapıları git.

8. Dating websites suggests that the attraction between two people can be anticipated through the correct mix of characteristics and preferences.

- A) suggested / should be anticipated
- B) suggest / can be anticipated
- C) had suggested / could be anticipated
- D) have suggested / must be anticipated
- E) will suggest / may be anticipated

- A) İki kişi arasındaki çekiciliğin, özelliklerin ve tercihlerin doğru karışımıyla tahmin edilebileceği flört siteleri tarafından öne sürülüyor.
- B) Flört siteleri, iki kişi arasındaki çekiciliğin, özelliklerin ve tercihlerin doğru karışımıyla tahmin edilebileceğini öne sürüyor.

9. **Within the next 20 years**, computers ---- **human-level intelligence** **as** technology ---- to advance at an accelerating rate.

- A) would reach / had continued
- B) could have reached / will continue
- C) will reach / continues
- D) must reach / has continued
- E) should reach / continued

*** within 20 years...

*** as: -dikça, -dikçe: as + Verb... /// diğ gibi, ken, den dolayı, /// as + noun: olarak /// as to: hakkında /// as for: e gelince... /// as of: ... dan itibaren...

*** **at** a rate

Accelerate: hızlanmak...

Tense: had v3 – V2...

would: geçmişin geleceği (My brother told me that he would call me tomorrow)

would: present unreal (If I had money, I would buy this car)

would: used to : geçmiş alışkanlıklar...

9. Within the next 20 years, computers will reach human-level intelligence as technology continues to advance at an accelerating rate.

- A) would reach / had continued
- B) could have reached / will continue
- C) will reach / continues
- D) must reach / has continued
- E) should reach / continued

- A) Teknoloji hızla ilerlemeye devam ettikçe, önümüzdeki 20 yıl içinde bilgisayarlar insan düzeyindeki zekaya ulaşacak.
- B) Teknolojinin hızla ilerlemesiyle bilgisayarlar önümüzdeki 20 yıl içinde insan zekasına ulaşacak.

10. To grasp the future determinants of global trade, it is crucial ---- the historical forces that ---- today's international trading framework.

- A) comprehending / forged
- B) to comprehend / have forged
- C) to be comprehended / forge
- D) being comprehended / will forge
- E) to have comprehended / had forged

*** SIFAT + TO VERB... (BUSY + Ving)

to comprehend: aktif yapı : anlamak

to be comprehended: pasif yapı: anla...

FİİL to have comprehended: anlamış olmak

FİİL to have been comprehended:

*** be V3: pasif yapıdır... bu kalem bana hediye edildi...(pasif) Menekşe bana bu kalemi hediye etti.

This pencil was given to me as a gift...

---- (AKTİF) NESNE

grasp: kavramak...

determinant: belirleyici...

crucial: hayati, önemli: critical, important, vital...

10. To grasp the future determinants of global trade, it is crucial to comprehend the historical forces that have forged today's international trading framework.

- A) comprehending / forged
- B) to comprehend / have forged
- C) to be comprehended / forge
- D) being comprehended / will forge
- E) to have comprehended / had forged

- A) Küresel ticaretin gelecekteki belirleyicilerini kavramak için, günümüzün uluslararası ticaret çerçevesini oluşturan tarihsel güçleri anlamak çok önemlidir.
- B) Günümüzün uluslararası ticaret çerçevesini oluşturan tarihsel güçleri anlamak için küresel ticaretin gelecekteki belirleyicilerini kavramamız gerekiyor.

11. Classical Athens **is renowned --- being the cradle of democracy, attributed --- its vibrant culture** in arts, education, and philosophy, and as the site of Plato's Academy.

A) for / to

B) by / into

C) over / within

D) with / for

E) towards / among

*** for + being: edat + Ving kuralımız...

*** sıfat + to verb...

*** fiil + to have v3...

*** be V3...

as + noun: olarak...

bilinmek /// famous / renown / well-known / known / reputed / prominent / distinguished FOR...

cradle: beşik

attribute: atfetmek

vibrant: hareketli, canlı

11. Classical Athens is renowned for being the cradle of democracy, attributed to its vibrant culture in arts, education, and philosophy, and as the site of Plato's Academy.

- A) for / to
- B) by / into
- C) over / within
- D) with / for
- E) towards / among

- A) Klasik Atina, sanat, eğitim ve felsefe alanındaki canlı kültürü ve Platon Akademisi'nin yeri olarak atfedilen demokrasinin beşiği olmasıyla ünlüdür.
- B) Klasik Atina, sanat, eğitim ve felsefe alanlarındaki canlı kültürüne ve Platon Akademisi'nin bulunduğu yere atfedilen demokrasinin beşiğidir.

12. Fighter aircraft typically incorporate displays ---- the windshield **allowing pilots to view** instrument information **diverting** their gaze downward.

- A) on / by
B) with / towards
C) over / for
D) into / without
E) for / within

*** , Ving...

*** verb + object + to verb...

*** without diverting: edat + Ving...

*** to verb kurallarını bilki, kurala uymadığında Ving seçebilesin...

TO VERB:

1. sıfat + to verb
2. verb + object + to verb...
3. mek, mak için anlamında to verb kullanımı.

incorporate ... into...

display: ekran

windshield: ön cam

allow: izin vermek, olanak sağlamak

view: görüntülemek

divert: sapmak

gaze: bakış

downward: aşağıya doğru

12. Fighter aircraft typically incorporate displays into the windshield, allowing pilots to view instrument information without diverting their gaze downward.

- A) on / by
- B) with / towards
- C) over / for
- D) into / without
- E) for / within

- A) Savaş uçakları tipik olarak ön camda ekranlar içerir ve bu genellikle pilotların bakışlarını aşağıya çevirmeden alet bilgilerini görüntülemesine olanak tanır.
- B) Savaş uçakları tipik olarak ön camda, pilotların bakışlarını aşağıya çevirmeden alet bilgilerini görmelerine olanak tanıyan ekranlar içerir.

The evolution of language **has been** a significant development **in the history of human civilization**. Language is necessary for communication, and it has allowed humans to share knowledge and ideas with one another. **The way (THAT) language has evolved** is quite unusual, **with** various languages developing independently in different parts of the world. **Despite** this massive diversity, there are **also** many similarities between different languages. For example, most languages have a system of nouns and verbs, and many have similar sentence structures. The evolution of language has also been influenced by technological **advancements, such as** the development of writing systems and the invention of the printing press. **As our world becomes increasingly interconnected**, the need for a common language has become more important, and many people are now learning languages **other than their own**. The evolution of language is an ongoing process, and it will be fascinating **to see** how it continues to develop in the future.

??? neden 'to see': fascinating: sıfat + to verb...

Ongoing: lasting: devam eden, süren

As our world becomes increasingly interconnected: dünyamız giderek daha çok birbirine bağlandıkça

Other than their own: kendilerinininkinden başka...

The need for a common language: ortak bird il için ihtiyaç

Has been influenced: etkilendi...

Printing press: matbaa

Invention: icat /// invent: icat etmek

*** also: zıtlık çekersinde bilmeyen var mıdır...

*** also, still, only, merely, other, another, little, few, actually, comparative (more), superlative (the most) zıtlık severler...

Structure: yapı

Massive / huge / colossal / gigantic / immense: devasa

Diversity: çeşitlilik

Diverse: çeşitli...

Independent: bağımsız /// dependent: bağımlı // depend on: bel bağlamak

The way language has evolved: dilin evrilme şekli...

*** virgül sonrası boşlukta aranan bir edatsa: WITH edatı kullanıyoruz...cümle başı boşluk edatsa yine WITH çok yaygın kullanılır.

True / False Exercise

1. The progress of language has been a crucial advancement in the course of human history. T
2. All languages are very similar to one another. F
3. The evolution of language has not been influenced by technological advancements. F

Answer the questions according to the text

1. One can understand from the passage that the evolution of language ----.

- A) has been an insignificant development in human civilization
- B) has resulted in the extinction of various languages

C) has been influenced by technological advancements

insignificant: önemsiz...

result in: sebep olmak, neden olmak: lead to, bring about, cause, give rise to, trigger, induce, contribute to, stimulate...

The evolution of language has been a **(1) significant** development in the history of human civilization. Language is **(2) necessary** for communication, and it has allowed humans to share knowledge and ideas with one another. The way language has evolved is quite **(3) unusual**, with various languages developing independently in different parts of the world. **(4) Because of / Despite** this massive diversity, there are also many similarities between different languages. For example, most languages have a system of nouns and verbs, and many have similar sentence structures. The evolution of language has also been influenced by **technological advancements**, **(5) such as / unlike** the development of writing systems and the invention of the printing press. As our world becomes increasingly interconnected, the need for a common language has become more **(6) important**, and many people are now learning languages other than their own. The evolution of language is an ongoing process, and it will be **fascinating** **(7) seeing / to see** how it continues to develop in the future.

1. "significant" is closest in meaning to ----.

- A) compulsory **B) vital** **C) critical**
D) crucial E) required

2. "necessary" is closest in meaning to ----.

- A) imperative **B) obligatory** C) fundamental
D) odd **E) required**

3. "unusual" is closest in meaning to ----.

- A) massive **B) odd** C) crucial
D) weird E) tremendous

6. "important" is closest in meaning to ----.

- A) crucial** B) peculiar **C) significant**
D) paramount E) uncommon

Choose the best option:

1. The evolution ---- language

- A) of B) on

2. necessary ---- communication

- A) with B) for

3. share knowledge and ideas ---- one another

- A) at B) with

4. the need ---- a common language

- A) for B) of

Ancient Egypt existed for a very long time. It was essential **for the people of ancient Egypt to develop** a complex society and government in order to thrive in their unique environment. One critical aspect of ancient Egyptian civilization was the development of a system of writing, **which** allowed them **to record important information** and communicate with one another. Another essential aspect was their religion, which was intertwined with all aspects of their daily life. The ancient Egyptians believed in an afterlife, and they built **elaborate** tombs and temples to honor their gods and prepare for the journey to the afterlife. **It may seem weird to us** today, but to the ancient Egyptians, these beliefs and rituals were obligatory and deeply ingrained in their culture. The longevity of ancient Egyptian civilization is a testament to the ingenuity and resilience of this remarkable civilization.

Remarkable: kayda değer, harika

Testament: sembol, işaret, tanık...

Longevity: uzun ömür

Belief: inanış

Obligatory: Zorunlu

Deeply: derinden

Ingrained: kazınmış, kökleşmiş, yerleşmiş..., rooted...

Weird: garip, tuhaf

It may seem weird to us today: bugün bize garip görünebilir...

Honor: onurlandırmak

Elaborate: detaylı: detailed...

Afterlife: yaşam sonrası...

Essential: gerekli, temel: fundamental

Which: the development of a system of writing...

Aspect: yön, açı

In order to / so as to / to: -mek/-mak için anlamına gelir...

Thrive: kalkınmak, gelişmek: develop / advance / prosper / blossom / flourish

Unique: eşsiz, biricik...

*** neden 'to develop':

To verb: 1. Mek/mak için /// 2. Sıfat + to verb /// 3. Verb + object + to verb /// 4. For + noun + to verb...

1. It is clear from the passage that the development of a writing system allowed the ancient Egyptians to ----.

A) communicate with the gods

B) write down important information

C) build elaborate tombs and temples

2. According to the passage, afterlife beliefs in ancient Egypt were ----.

A) central to their daily life and culture

B) optional and rarely practiced

C) not very important to ancient Egyptians

Ancient Egypt existed for a very long time. It was (1) **essential** for the people of ancient Egypt (2) **developing** / **to develop** a complex society and government in order to (3) **thrive** in their unique environment. One (4) **critical** aspect of ancient Egyptian civilization was the development of a system of writing, which **allowed them** (5) **to record** / **recording** important information and communicate with one another. Another essential aspect was their religion, which was intertwined with all aspects of their daily life. The ancient Egyptians believed in an afterlife, and they built (6) **elaborate** tombs and temples (7) **to honor** / **honoring** their gods and prepare for the journey to the afterlife. It may seem weird to us today, but to the ancient Egyptians, these beliefs and rituals were obligatory and deeply ingrained in their culture. Ancient Egyptian civilization lasted a very long time, which shows that they were very smart and strong.

1. "essential" is closest in meaning to ----.

- A) fundamental B) mandatory C) necessary
D) uncommon E) basic

3. "thrive" is closest in meaning to ----.

- A) decrease B) prosper C) provide
D) flourish E) support

4. "critical" is closest in meaning to ----.

- A) vital B) immense C) massive
D) peculiar E) important

6. "elaborate" is closest in meaning to ----.

- A) drop B) detail C) expand
D) last E) allow