

**PARÇA 58 – Science Fiction Movies****Ne Öğreneceğim / Ne işime yarayacak**

Adjective Clauses (that / which)

**A. Vocabulary**

science fiction (n): bilim kurgu

imagine (v): hayal kurmak /// imagination: hayal

futuristic (adj): gelecekle ilgili

include (v): içermek /// exclude: hariç tutmak /// inclusion: dahil etme /// exclusion: hariç bırakma

advanced (adj): ileri, gelişmiş /// advance (v): ilerlemek, gelişmek

exploration (n): keşif /// explore: keşfetmek... /// explorer: keşif

capture (v): yakalamak

audience (n): dinleyici / auditorium:

imagination (n): hayal /// imagine: hayal etmek

depict (v): tasvir etmek, betimlemek /// depiction: tasvir

society (n): toplum

warn (v): ikaz etmek /// warning: ikaz

consequence (n): result, outcome: sonuç

action (v): hareket, harekete geçmek

others (zm): diğerleri

explore (v): keşfetmek /// exploration: keşif

allow (v): izin vermek /// allowance: cep harçlığı

journey (v): seyahat etmek, seyahat

conquer: fethetmek

**B. Multiple Choice****1. imagine means ----.**

A) hayal etmek                      B) içermek

**2. include means ----.**

A) içermek                              B) ikaz etmek

**3. exploration means ----.**

A) sonuç                                B) keşif

**4. allow means ----.**

A) seyahat etmek                      B) izin vermek

5. depict means ----.

- A) tasvir etmek                      B) yakalamak

**C. Collocation**

1. ---- technology

- A) advanced                      B) fit

2. ---- of certain actions

- A) exploration                      B) consequences

**D. Context**

1. Science fiction movies are films that imagine futuristic or fantastical worlds.

2. They often include advanced technology or space exploration, which capture the audience's imagination.

3. Some science fiction movies depict dystopian societies, which warn about the consequences of certain actions.

4. Others explore themes of time travel, which allow characters to journey to the past or future.

**E. Reading Comprehension**

Science fiction movies are films that imagine futuristic or fantastical worlds. They often include advanced technology or space exploration, which capture the audience's imagination. Some science fiction movies depict dystopian societies, which warn about the consequences of certain actions. Others explore themes of time travel, which allow characters to journey to the past or future.

**1. The text is mainly about ----.**

- A) Catastrophes and their impact on communities
- B) Effects of catastrophes only on people

**2. What are catastrophes typically caused by?**

- A) Artificial disasters
- B) Natural disasters

**PARÇA 59 – Second-hand Cigarette Smoke****Ne Öğreneceğim / Ne işime yarayacak**

Adjective Clauses (that / which / who)

**A. Vocabulary**

harmful (adj): zararlı /// harm (v): zarar, zarar vermek /// harmless: zararsız...

contain (v): içermek /// container: konteynır...

chemical (adj): kimyasal // chemist: kimyager /// chemistry: kimya

toxic (adj): zehirli...

cause (v): lead to, bring about, result in, trigger: sebep olmak

expose (v): maruz bırakmak /// be exposed to (v): maruz kalmak

I have been exposed to much sunlight lately: Son zamanlarda çok fazla güneş ışığına maruz kaldım.

at risk (adv): risk altında, tehlike altında

avoid (v): sakınmak, kaçınmak //// prevent: engellemek, önlemek

protect (v): korumak /// protection: koruma

shield, shelter: korumak

**B. Multiple Choice****1. harmful means ----.**

A) zararlı B) kimyasal

**2. contain means ----.**

A) maruz bırakmak B) içermek

**3. cause means ----.**

A) sebep olmak B) korumak

**4. avoid means ----.**

A) içermek B) sakınmak

**5. protect means ----.**

A) maruz bırakmak B) korumak

**C. Collocation****1. ---- to health**

A) chemical B) harmful

**2. ---- chemicals**

A) aware B) toxic

**3. ---- risk of health problems**

A) at B) to

**D. Context**

**1. Second-hand cigarette smoke is harmful to health.**

**2. It contains thousands of chemicals, which are toxic and can cause cancer.**

**3. People who are exposed to second-hand smoke are at risk of health problems.**

**4. It is important to avoid smoking areas to protect yourself and others.**

**E. Reading Comprehension**

Second-hand cigarette smoke is harmful to health. It contains thousands of chemicals, which are toxic and can cause cancer. People who are exposed to second-hand smoke are at risk of health problems. It is important to avoid smoking areas to protect yourself and others.

**1. The text is mainly about ----.**

- A) Catastrophes and their impact on communities
- B) Effects of catastrophes only on people

**2. What are catastrophes typically caused by?**

- A) Artificial disasters
- B) Natural disasters

**PARÇA 60 – Neanderthals****Ne Öğreneceğim / Ne işime yarayacak**

Adjective Clauses (that / which / who)

**A. Vocabulary**

ancient (adj): antik, eski

closely (adv): yakından /// close friend: yakın arkadaş

relate (v): ilişkilendirmek /// relate to: /// relation: ilişki

skilled (adj): being able to /// adept / talented: hünerli

hunter (n): avcı /// hunt: avlanmak

gatherer (n): toplayıcı /// gather: toplamak

tool (n): device: alet, araç, gadget

own (adj): kendi, sahip olmak

communicate (v): iletişim kurmak /// communication: iletişim

find (v): bulmak /// find – found – found //////////////// found (v): kurmak /// MKA is the founder of Turkish Republic.

evidence (n): kanıt /// evident (adj): açık, belli: explicit /// incident: olay

settlement (n): yerleşim alanı, yerleşke

provide (v): sağlamak /// provision: tedarik

insight (n): öngörü /// insight into...

**B. Multiple Choice****1. ancient means ----.**

A) hünerli B) eski

**2. own means ----.**

A) kendi B) hünerli

**3. settlement means ----.**

A) öngörü B) yerleşim alanı

**4. evidence means ----.**

A) avcı B) kanıt

**5. skilled means ----.**

A) eski B) hünerli

**C. Collocation****1. ---- related**

- A) closely                      B) significantly

**2. ---- hunters and gatherers**

- A) skilled                      B) own

**3. their ---- language**

- A) skilled                      B) own

**4. provide ---- into their way of life**

- A) insight                      B) settlement

Neanderthals were ancient humans who lived thousands of years ago. They are closely related to modern humans. They were skilled hunters and gatherers, who used tools and made clothes. Neanderthals had their own language, which they used to communicate with each other. Archaeologists have found evidence of Neanderthal settlements, which provide insights into their way of life.

**D. Context**

**1. Neanderthals were ancient humans who lived thousands of years ago.**

**2. They are closely related to modern humans.**

**3. They were skilled hunters and gatherers, who used tools and made clothes.**

**4. Neanderthals had their own language, which they used to communicate with each other.**

**5. Archaeologists have found evidence of Neanderthal settlements, which provide insights into their way of life.**



**E. Reading Comprehension**

Neanderthals were ancient humans who lived thousands of years ago. They are closely related to modern humans. They were skilled hunters and gatherers, who used tools and made clothes. Neanderthals had their own language, which they used to communicate with each other. Archaeologists have found evidence of Neanderthal settlements, which provide insights into their way of life.

**1. The text is mainly about ----.**

- A) Neanderthals and their way of life
- B) Neanderthals: skilled hunters

**2. What were Neanderthals known for?**

- A) Farming
- B) Hunting and Gathering

**PARÇA 61 – Farming****Ne Öğreneceğim / Ne işime yarayacak**

Adjective Clauses (that / which / who)

**A. Vocabulary**

farming (n): çiftçilik

change (v): değiştirmek /// change: bozuk para

wild (adj): vahşi, yaban

grow (v): büyü(t)mek, yetiştirmek

naturally (adv): doğal olarak

own (adj): sahip olmak, kendi ////////// owe: borçlu olmak /// I owe you something.

allow (v): izin vermek

lead to (v): result in, bring about, cause, contribute to, give rise to, trigger: sebep olmak

development (n): gelişme /// develop (v): geliştirmek

village (n): köy

town (n): kasaba

bring (v): getirmek //// fetch: gidip getirmek /// take away food: alıp götürme...

society (n): toplum /// community: topluluk

civilization (n): medeniyet

flourish (v): gelişmek, bollaşmak

**B. Multiple Choice****1. wild means ----.**

A) kendi

B) yaban

**2. grow means ----.**

A) yetiştirmek

B) izin vermek

**3. allow means ----.**

A) izin vermek

B) öğrenmek

**4. society means ----.**

A) medeniyet

B) toplum

**5. lead to means ----.**

A) yaşamak

B) sebep olmak

**C. Collocation****1. their ---- food**

A) own B) overall

**2. ---- changes**

A) bring B) grow

**3. ---- the development of villages**

A) grow B) lead to

**D. Context**

Farming, which began thousands of years ago, changed many things. It started in places where wild plants grew naturally. People learned to grow their own food, which allowed them to stay in one place. This led to the development of villages and towns, where people could live together and work the land. Farming also brought changes to society, which helped civilizations grow and flourish.

**1. Farming, which began thousands of years ago, changed many things.**

**2. It started in places where wild plants grew naturally.**

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**4. This led to the development of villages and towns, where people could live together and work the land.**

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**E. Reading Comprehension**

Farming, which began thousands of years ago, changed many things. It started in places where wild plants grew naturally. People learned to grow their own food, which allowed them to stay in one place. This led to the development of villages and towns, where people could live together and work the land. Farming also brought changes to society, which helped civilizations grow and flourish.

**1. The text is mainly about ----.**

- A) The rise of villages and towns in farming areas
- B) The impact of farming on human society and civilization

**True / False**

- \*\*\* Farming came into being in areas where wild plants were not naturally abundant.
- \*\*\* The beginning of farming enabled people to settle permanently instead of constantly moving.
- \*\*\* The emergence of villages and towns was a consequence of the adoption of farming practices.
- \*\*\* Farming did not play an important role in the advancement and expansion of civilizations.

**PARÇA 61 – The Mediterranean Diet****Ne Öğreneceğim / Ne işime yarayacak**

Adjective Clauses (that / which / who)

**A. Vocabulary**

diet (n): diyet, besin

be based on (v): dayanmak /// base: dayandırmak, üs / on base /// off base

traditional (adj): geleneksel

border (v): sınır

benefit (n): yarar

include (v): içermek XXXXXXXXX exclude

staple (n): zımba, staple food: temel gıda

region (n): bölge

follow (v): takip etmek, izlemek

rate (n): oran /// at a rate: oranda, hızda

disease (n): hastalık /// illness /// ailment /// condition: hastalık, durum

enjoy (v): zevk almak, eğlenmek

in moderation (adv): ölçülü, aşırıya kaçmadan

contribute to (v): katkı sağlamak, sebep olmak

overall (adj): tüm, bütün

well-being (n): iyi hali

**B. Multiple Choice****1. traditional means ----.**

A) geleneksel B) bütün

**2. border means ----.**

A) izlemek B) sınır komşusu olmak

**3. contribute to means ----.**

A) katkı sağlamak B) içermek

**4. disease means ----.**

A) hastalık B) oran

**5. rate means ----.**

A) oran B) hastalık

**C. Collocation****1. ---- foods**

A) grand B) traditional

**2. health ----**

A) well-being B) benefits

**3. ---- well-being**

A) overall B) traditional

**D. Context**

The Mediterranean diet, which is based on the traditional foods of countries bordering the Mediterranean Sea, is known for its health benefits. It includes fruits, vegetables, whole grains, and olive oil, which are staples in the region. People who follow this diet often have lower rates of heart disease and other health problems. In this diet food is enjoyed in moderation, which contributes to overall well-being.

**1. The Mediterranean diet, which is based on the traditional foods of countries bordering the Mediterranean Sea, is known for its health benefits.**

**2. It includes fruits, vegetables, whole grains, and olive oil, which are staples in the region.**

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**E. Reading Comprehension**

The Mediterranean diet, which is based on the traditional foods of countries bordering the Mediterranean Sea, is known for its health benefits. It includes fruits, vegetables, whole grains, and olive oil, which are staples in the region. People who follow this diet often have lower rates of heart disease and other health problems. In this diet food is enjoyed in moderation, which contributes to overall well-being.

**True / False**

- \*\*\* People who stick to the Mediterranean diet often experience higher rates of heart disease.
- \*\*\* The Mediterranean diet gives importance to the consumption of processed foods.
- \*\*\* The Mediterranean diet helps overall well-being by motivating excessive food consumption.
- \*\*\* Traditional foods from countries bordering the Mediterranean Sea form the basis of the Mediterranean diet.

**PARÇA 62 – The Incas****Ne Öğreneceğim / Ne işime yarayacak**

Adjective Clauses

Sıfat cümlecikleri... (who, which, that /// where, when, whose, whom)

İnsan ismi + who / that + (S) Verb (ki o)

İnsan dışı + which / that + (S) Verb (ki o)

Yer ismi + where + S Verb (ki orada)

Zaman ismi + when + S Verb (ki o zaman)

İnsan / insan dışı + whose + S V (ki onun)

İnsan + whom + Subject + Verb (ki onu / ki ona)

**A. Vocabulary**

thrive (v): flourish: gelişmek, bollaşmak

civilization (n): medeniyet

remarkable (adj): kayda değer... /// remark: yorum, yorum yapmak

grand (adj): büyük

impressive (adj): etkileyici /// impress (v): etkilemek

capital (n): başkent, sermaye

skilled (adj): hünerli

construct (v): inşa etmek

sturdy (adj): sağlam

structure (n): yapı /// infrastructure: alt yapı

stand (v): durmak, ayağa kalkmak, ayakta durmak / stand against: birisine karşı durmak

the test of time (v): geçen yıllar

prowess (n): yiğitlik

allow (v): let, grant, permit: izin vermek

cultivate (v): ekip biçmek

variety (n): çeşitlilik

including ( ): dahil, içeren



**B. Multiple Choice****1. ancient means ----.**A) hünerli *skilled*  B) eski**2. own means ----.** A) kendi  B) hünerli *skilled***3. settlement means ----.**A) öngörü *insight*  B) yerleşim alanı**4. evidence means ----.**A) avcı *hunter*  B) kanıt**5. skilled means ----.**A) eski *ancient*  B) hünerli**C. Collocation****1. ---- related *ilişkili*** A) closely  B) significantly *ciddi anlamda***2. ---- hunters and gatherers** A) skilled  B) own *kendi* ✓**3. their ---- language**A) skilled *hünerli*  B) own**4. provide ---- into their way of life** A) insight  B) settlement

Long ago, in South America, the Incas thrived. Their civilization was remarkable. It had grand cities and impressive agricultural techniques. Their capital, Cusco, was the heart of their empire. The Incas were skilled builders who constructed sturdy structures that stood the test of time. Their agricultural prowess allowed them to cultivate a variety of crops, including potatoes and corn.

#### D. Context

##### 1. Long ago, in South America, the Incas thrived.

Ana fiil: thrived: V2: past simple: geçmişten söz ediyor: long ago...

Uzun zaman önce, Güney Amerikada Incalar ortaya çıktı.

##### 2. Their civilization was remarkable.

Ana fiili: was: dı, di: 'be' fiilinin 'V2' çekimlenmiş halidir.

Medeniyetleri kayda değer, harikaydı, muhteşemdi.

Remarkable improvement: kayda değer gelişme

Remarkable increase: kayda değer artış

##### 3. It had grand cities and impressive agricultural techniques.

It: medeniyet...

Had: V2: 'have/has' çekimlenmiş hali

Onun büyük şehirleri ve etkileyici tarım teknikleri vardı.

##### 4. Their capital, Cusco, was the heart of their empire.


Ana fiil: was: 'be' fiilinin 'V2' çekimlenmiş halidir.

Başkentleri Cusco imparatorluğun kalbiydi/merkeziydi.

The heart of their empire: imparatorluklarının kalbi

##### 5. The Incas were skilled builders who constructed sturdy structures that stood the test of time.

ana fiil: were skilled



Incilar zamana meydan okuyan sağlam yapılar inşa eden hünerli inşacıları.

skilled builders who constructed: inşa eden hünerli inşaatçılar

sturdy structures that stood the test of time: zamana meydan okuyan sağlam yapılar

stand: stood

**6. Their agricultural prowess allowed them to cultivate a variety of crops, including potatoes and corn.**

Ana fiil: allowed: izin Verdi: V2: past simple:

Tarımsal becerileri onların patates ve mısırdaki dahil çeşitli ürünleri ekip biçmelerine izin verdi/olanak sağladı.

Ne: Tarımsal becerileri

Ne yaptı: izin Verdi

Kime izin Verdi: onlara

Ne yapmalarına: ekip biçmelerine

Neyi: çeşitli ürünleri

Nelerde dahil: patatesler ve mısırdaki dahil

Cultivate: ekip biçmek

Prowess: beceri, hüner, uzmanlık

Crop: hasat, ürün

Including: de dahil

Variety: çeşitlilik

**E. Reading Comprehension**

Long ago, in South America, the Incas thrived. Their civilization was remarkable. It had grand cities and impressive agricultural techniques. Their capital, Cusco, was the heart of their empire. The Incas were skilled builders who constructed sturdy structures that stood the test of time. Their agricultural prowess allowed them to cultivate a variety of crops, including potatoes and corn.

**1. The text is mainly about ----.**

- A) The remarkable civilization of the Incas in South America. Güney amerikada Incaların kaydadeğer medeniyeti  
B) The agricultural practices of the Inca civilization – Inca medeniyetinin tarımsal uygulamaları

**2. True / False Questions**

The Incas were not adept at constructing durable structures. – Incalar sağlam yapılar inşa etme hünerine sahip değildi. (F)

Cusco, as the capital of the Inca empire, was not central to their civilization. F

The Incas did not cultivate a diverse range of crops, such as potatoes and corn. F

Adept at: hünerli...

**PARÇA 62 – Intelligent Crows (karga) //// cow: inek /// crop: ürün //// crowd: kalabalık****Ne Öğreneceğim / Ne işime yarayacak**

Adjective Clauses

**A. Vocabulary**

highly (adv): yüksek oranda /// high: yüksek /// I am high...

intelligent (adj): zeki /// intelligence: zeka, istihbarat

remarkable (adj): kayda değer, önemli //// remark: yorum, yorum yapmak

solve (v): çözmek ///

tool (n): araç, alet

comparable (adj): kıyaslanabilir /// compare: karşılaştırmak /// comparison (n): karşılaştırma

primate (n): primat, ilkel

in fact (adv): aslında ////

suggest (v): önermek /// suggestion (n): öneri

smart (adj): akıllı /// smartphone: akıllı telefon /// smart tv: /// smartboard

intelligence (n): zeka, istihbarat

surpass (v): aşmak, geçmek

species (n): tür //// special: özel

allow (v): permit, let, grant: izin vermek

adapt (v): adapte olmak, uyarlamak, uyum sağlamak // adaptation (n): adaptasyon

various (adj): çeşitli /// vary (among): çeşitlilik göstermek /// variety: çeşitlilik ///

creative (adj): yaratıcı //// create (v): yaratmak /// creature (n): tür, yaratık

solution (n): çözüm, çözümler //// solve: çözmek

challenge (n): meydan okuma, zorluk, rekabet

**B. Multiple Choice****1. remarkable means ----.**

- A) kayda değer      B) yaratıcı *creative*

**2. suggest means ----.**

- A) önermek, ileri sürmek      B) aşmak, geçmek  $\Rightarrow$  *surpass*

**3. allow means ----.**

- A) uymak *-adapt*       B) izin vermek

**4. solution means ----.**

- A) çözüm      B) alet *-tool*

**5. challenge means ----.**

- A) zorluk      B) tür *species*

**C. Collocation****1. intelligent birds**

A) basically B) highly

**2. problem-solving abilities**

A) remarkable B) intelligent

**3. environments**

A) aware B) various

**4. solutions to challenges**

A) comparable B) creative

**D. Context**

Crows, which are highly intelligent birds, exhibit remarkable problem-solving abilities. They can use tools, which are comparable to those which were used by primates. In fact, some studies suggest that crows are among the smartest animals on Earth. Their intelligence, which surpasses that of many other bird species, allows them to adapt to various environments and find creative solutions to challenges.

**1. Crows, which are highly intelligent birds, exhibit remarkable problem-solving abilities.**

Ana fiil: exhibit: göstermek – display - demonstrate

Crows, which are highly intelligent birds. ⇒ ek bilgiler, tanım k. m. d. r

Ciddi anlamda zeki kuşlar olan kargalar kayda değer problem çözme becerileri gösterirler.

Exhibit: V1-present simple- geniş zaman...

**2. They can use tools which are comparable to those which were used by primates.**

Kargalar primatlar tarafından kullanılanlarla aynı / karşılaştırılabilir aletleri kullanabilirler.

They: kargalar-crows

Which: tools-aletler

Which: those...: tools

Were used: V2 – pasif: kullanıldı...

Which were used: kullanılan

That were used: kullanılan

Comparable to:

V ⇒ nesneye

SC ⇒ ismi niteler / N + which that who

**3. In fact, some studies suggest that crows are among the smartest animals on Earth.**

Ana fiil: suggest...

NC ⇒ IC  
NC  
ismin yerine getirile

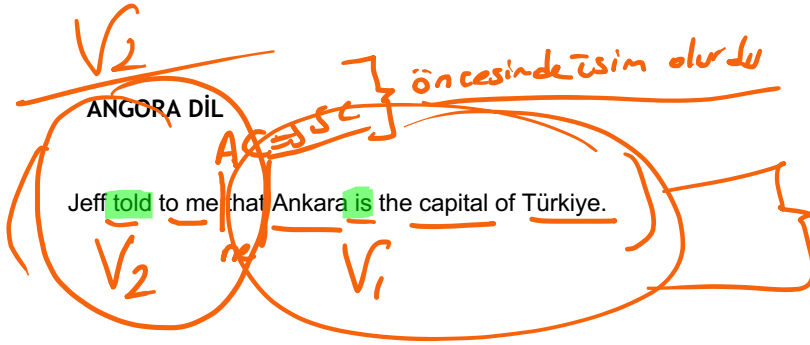
Some studies suggest: bazı çalışmalar ileri sürer / önerir... (ne ileri sürer / ne önerir)

Crows are among the smartest animals on Earth: Kargaların dünyadaki en akıllı hayvanlar arasında olduğunu

İhsan said that he would sell his car...

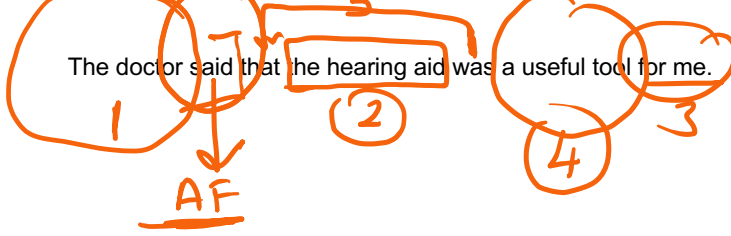
İhsan söyledi

My students claim that I am the best English teacher.



In fact: aslında kendisinden önce söylenen cümleyi bir üst perdeye çıkarmak / abartmak için kullanılır.

I don't have much money. In fact, I have only 5 TL.



4. Their intelligence, which surpasses that of many other bird species, allows them to adapt to various environments and find creative solutions to challenges.

\*\*\* Birçok diğer kuş türününkini aşan zekaları onların çeşitli çevrelere adapte olmalarına ve zorluklara yaratıcı çözümler bulmalarına olanak sağlar / izin verir.

Ana fiil: allows

Their intelligence, which surpasses that of many other bird species: bir çok diğer kuş türününkini aşan zekaları

Allows them: onlara izin verir

Ne yapmalarına: adapte olmalarına

Neye: çeşitli çevrelere

ve neye izin verir: yaratıcı çözümler bulmalarına

ne için: zorluklara

The bomb exploded, which killed many people:

their intelligence

**E. Reading Comprehension**

Crows, which are highly intelligent birds, exhibit remarkable problem-solving abilities. They can use tools, which are comparable to those which were used by primates. In fact, some studies suggest that crows are among the smartest animals on Earth. Their intelligence, which surpasses that of many other bird species, allows them to adapt to various environments and find creative solutions to challenges.

**1. The text is mainly about ----.**

A) Adaptability of crows to different environments – Kargaların farklı çevrelere uyum sağlayabilirlikleri

B) The intelligence of crows and their problem-solving abilities -

Kargaların zekaları ve onların problem çözme becerileri

**2. True / False Questions**

Crows, known for their intelligence, often show remarkable problem-solving abilities.

Studies suggest that crows are not among the smartest animals on Earth.

Crows' intelligence, which is comparable to that of many other bird species, allows them to adapt to various environments.

**PARÇA 62 – Being Healthy****Ne Öğreneceğim / Ne işime yarayacak**

Adjective Clauses

**A. Vocabulary**

search (v): aramak /// research: araştırma

healthy (adj): sağlıklı

remedy (n): çare, koca karı ilacı

treatment (n): tedavi /// treat (v): tedavi etmek, davranmak

shape (v): şekillendirmek, şekil

medicine (n): ilaç, tıp

ancient (n): eski, antik

civilization (n): medeniyet /// empire: imparatorluk

lay the groundwork (v): zemin hazırlamak

practice (n): Pratik, uygulama

over time (adv): zamanla

discovery (n): keşif /// discover (v): keşfetmek

innovation (n): yenilik, inovasyon /// innovate (v): yenilik yapmak

improve (v): gelişmek /// improvement (n): gelişim

healthcare (n): sağlık hizmetleri

lead to (v): sebep olmak / contribute to

**B. Multiple Choice****1. treatment means ----.**

- A) tedavi                      B) yenilik *innovation*

**2. civilization means ----.**

- A) sağlık hizmeti *healthcare*                       B) medeniyet

**3. shape means ----.**

- A) sebep olmak *lead to*                       B) şekillendirmek

**4. search means ----.**

- A) aramak                      B) geliştirmek *develop*

**5. innovation means ----.**

- A) eski *ancient*                       B) yenilik



**C. Collocation****1. ---- history**

A) throughout

B) on

**2. ---- healthy**

A) try

B) stay

**3. medical ----**

A) practices

B) healthcare

**4. lead to better health and longer lives ---- many**

A) for

B) on

Throughout history, people have searched for ways to stay healthy. They tried different remedies and treatments, which helped shape the field of medicine. Ancient civilizations used natural methods and herbs, which laid the groundwork for today's medical practices. Over time, new discoveries and innovations improved healthcare, leading to better health and longer lives for many.

**D. Context****1. Throughout history, people have searched for ways to stay healthy.**

\*\*\* Tarih boyunca insanlar sağlıklı kalmanın yollarını araştırdılar.

Throughout history: tarih boyunca

Ana fiil: have searched: have/has V3: present perfect tense – geçmişte başladı bitiş olduysa da bilmiyoruz ne zaman

Ne zaman: tarih boyunca

Kim: insanlar

Ne yaptılar: araştırdılar

Neyi: yollarını

Neyin yollarını: sağlıklı kalmanın

help + to V<sub>0</sub>  
↑  
neden  
V<sub>0</sub>

**2. They tried different remedies and treatments, which helped shape the field of medicine.**

Onlar tıp alanını şekillendirmeye yardımcı olan

farklı çareleri ve tedavileri denediler

Ana fiil: tried...- V2 – past simple...

Which: remedies and treatments

The field of medicine: tıp alanı

3. Ancient civilizations used natural methods and herbs, which laid the groundwork for today's medical practices.

\*\*\* Eski medeniyetler bugünün tıp uygulamaların zeminini hazırlayan doğal yöntemleri ve bitkisel ilaçları kullandılar

Used: kullandı – V2 – past simple

Which: natural methods and herbs...

4. Over time, new discoveries and innovations improved healthcare, which led to better health and longer lives for many.

Zamanla, yeni keşifler ve yenilikler sağlık hizmetini geliştirdiler, ki bu birçok kişi için daha iyi sağlık ve daha uzun yaşama yol açtı

Improved: geliştirdi – V2 – past simple

Which: kendisinden önceki cümlenin tamamı gibi..

**E. Reading Comprehension**

Throughout history, people have searched for ways to stay healthy. They tried different remedies and treatments, which helped shape the field of medicine. Ancient civilizations used natural methods and herbs, which laid the groundwork for today's medical practices. Over time, new discoveries and innovations improved healthcare, leading to better health and longer lives for many.

**1. The text is mainly about ----.**

- A) The evolution of medicine and healthcare throughout history  
B) the impact of discoveries and innovations on healthcare

**2. What could be the best title of the passage?**

- A) Exploring the Development of Health Solutions  
B) The Evolution of Medicine: From Ancient Remedies to Modern Healthcare

**3. True / False Questions**

People have always sought ways to maintain good health throughout history. **T**

Ancient civilizations primarily relied on synthetic medicines to treat illnesses. **F**

Over time, healthcare has deteriorated, resulting in poorer health outcomes for many individuals. **F**

**kötüleşme**