

1 – 6: For these questions, choose the best word or expression to fill the space.

V / to V

1. State education officials are planning to extend school into the summer months to help students ---- on educational opportunities missed while learning from home.

- A) embark on  
 B) catch up  
 C) refer to  
 D) split into  
 E) account for

catch up with

Vine  
 when  
 while

Vine

refer to

1. isaret etmek, point, substitute
2. anlamina gelmek mean, be
3. atifta bulunmak cite, quote, attribute
4. sevk etmek, send

attribute(n) = özellik, trait, feature, quality property, characteristic

- account for
1. make up, constitute, comprise
  2. clarify, shed/ throw/cast light on, enlighten

, ki bu

2. When you are suffering from depression, life can seem ---- hopeless, which will interfere with your ability to think straight, drain your energy, and make it difficult to get through the day.

deplete /use up

A) leisurely idle - idly

B) presumably

C) significantly

✓ D) overwhelmingly extremely / desperately

E) exclusively

only

1.araya girmek  
2.disrupt, hinder, hamper, impede, obstruct

✓ very / so

3. Although a great deal of progression has been made to make robots safe and reliable, considering the technical problems faced, it is obvious that there is still much ---- for improvement.

- v3
- A) room area /field
  - B) rule
  - C) concern there are many issues/concerns to address
  - D) deal with / over/ of
  - E) product

given /  
considering/  
as far as ...is concerned/

...., anacümlede

it is surprising/shocking/ XXX natural/ obvious that.....

30 sn

4. Financial incentives --- to persuade households to reuse and recycle more will help prevent the generation of waste and contribute to --- waste management activities.

- aiming  
+/- N
- A) ~~designing~~ / finance
  - B) to be designed / financed
  - C) ~~to have designed~~ / be financing
  - ✓ D) designed / financing
  - E) ~~design~~ / have financed

Ving = N

having been designed = designed

As if is

5. --- evident from developed nations, high technology and technopreneurial skills are the driving forces in many of the prosperous economies.

min

- A) When
- B) ~~As~~
- C) If
- D) Unless
- E) ~~Because~~

6. Perfumery is one of the earliest crafts, and the basic techniques of today's perfumers are essentially the same as those of their Egyptian ----4000 years ago.

- launch
- A) initiatives
  - B) presumptions based on the assumption that
  - C) predecessors ancestor /forefather
  - D) artefacts
  - E) descendants

- f

edifice/ building

7. **Founded on the inspiration and expertise of glass-makers from the Hellenistic world, the Roman glass industry rapidly developed and --- skilled craftsmen to set up workshops in the city.**

- ✓ A) attracted
- B) established = 1. found, set up 2.ispatlamak, prove 3.link
- C) rejected
- D) expelled
- E) wasted

8. Many countries around the world have introduced sugar taxes <sup>impose</sup> drinks, and if people are price sensitive, then they will switch non-sugary drinks to avoid the tax.

switch / turn to / resort\*

- A) of / by
- ✓ B) on / to
- C) at / up
- D) in / off / on
- E) into / from

to avoid sth/sb

in its stead  
instead of Vng



9. Most research in the field of chicks has presented ---- evidence that chicks can identify larger or smaller quantities by counting from the moment they hatch out of their eggs.

A) suspicious

B) counterfeit

C) compelling solid

D) colossal huge/ gigantic

E) qualified competent/ proficient

10. When the teacher steps off the stage and becomes a facilitator of learning, ----- the sole source and presenter of content, the classroom becomes a centre for learning where the focus is on the student.

- A) in spite of -
- B) as well as -
- C) thanks to -
- D) rather than
- E) in terms of -

not / instead of \*

11. Parents are ---- adept at making plans for their children, but future plans are currently on hold because of the COVID-19 pandemic.

suspend

- A) unanimously
- B) sequentially *in a row /successively*
- C) tactfully
- D) negligently
- ✓ E) typically *generally/ normally*

1. D. K

12) Some people believe that advertising is so persuasive that one needs only to see an ad to purchase a product or read a job ad to send a resume. CV

- A) pull through — = get over /recover
- B) apply for
- C) rush out — hurry
- D) blow up — explode
- E) catch on — become popular

13. Although massive vessels can come with their own set of problems, not only for the canals and ports that --- them but for the companies that build them / shipping lines --- bigger and bigger vessels for a long time now.

- A) could handle / are making
- B) are able to handle / will be making
- C) ought to handle / will be making
- D) had to handle / had been making
- E) have to handle / have been making

have ✓  
3

14. ---- the **substantial** amount of clinical research **performed** in the USA, the **revenue** that health insurance programs bring is **relatively low** in **the given** country.

conducted /carried out

income  
returns  
revenue

salary  
wage

- A) **Despite**
- B) In addition to
- C) Due to
- D) Irrespective of
- E) Unlike

15. As we discover more about machine learning and generative design, we begin to see that these forms of "intelligence" ---- beyond repetitive tasks and simulated operations.

- A) extend 1. go beyond 2. convey iletmek 3. enlarge, expand 4. prolong 5. date back to
- B) shoulder take on the burden / assume a role - responsibility
- C) blend 1. mix 2. conform to, adapt to
- D) disguise 1. mask ,hide
- E) yearn = crave for, long for, desire, aspire\*

16. **Simply** ---- **pre-schoolers** that the **scary and violent images they see on TV aren't real** **won't make** them ---- any **better** since they **can't yet tell** the **difference between fantasy and reality**.

- A) tell / to feel
- B) **telling / feel**
- C) told / felt
- D) to tell / feeling
- E) to be told / to be felt

→ have yet to tell

make someone do sth

have

let

help (to) v

ly + V3

commonly known as....



17. **Some people claim** that a microwave oven shouldn't be your cooking method of choice despite **convenient** it is, **claiming it kills all the nutrients in our food.**

iddia ederek

how 201/201

- A) how
- B) what
- C) that
- D) whose
- E) where

5 ✓ 0 2 V i g e ① k i b u  
-----  
② - 2 r k  
③ - 2 n  
e n

ne kadar/ne denli nasıl+ sıfat/zarf  
= how nice  
how old  
how interesting!!!!

what+ noun !!!!

What a house  
What a wonderful world

18. A microwave oven ---- impacts human health. In fact, whether you bake, boil or microwave, your food is losing nutrients.

- A) abruptly -
- B) broadly -
- C) harshly criticize
- D) severely extremel /negatively
- E) pensively  
thoughtfully

1, 2 or 3  
ister ister  
-ly

discriminate= set apart 2006 \*/2016

19. Cooking food in your oven using heat energy tends to --- more vitamins, thanks to longer cooking times, but it can make proteins easier to digest.

may/ might/can/ could  
is likely to

due to



- ✓ A) wipe out
- B) long for yearn for /miss
- C) root out
- D) wind up end up
- E) bring in

longing

outweigh  
outnumber  
outpace

20. Microwaving your food **using** electromagnetic radiation **cooks** your food faster, **meaning** it will be **richer** ----  
**vitamins** even if **proteins** are **slightly tougher** to digest.

- A) over
- B) for
- C) in
- D) of
- E) by

ki bu

in terms of size/ price/ age / income

= in + alan/saha/kategori



21. Overall, ---- microwaves do remove some nutritional value, they often save more compared to other ways of cooking.

wipe out

- A) because
- B) unless
- C) though
- D) once
- E) as long as

whereas

N.S.A.

22. You ---- of boiling your food, but you should know that some vitamins **dissolve** in water and studies show that **boiling** can sometimes **be the least nutritional way** ---- your food.

- A) would have thought / cooked
- B) have to think / to be cooked
- C) must have thought / cook
- D) should think/ cooking
- ✓ E) could think / to cook

way + of + Ving

way / vehicle / tool / means to do sth

- may
- might
- could -
- can .

23. Despite the relevance of complementary currency systems, it is a difficult topic to ---- within “conventional economic thought”.

- A) enforce —
- B) grasp
- C) accelerate —
- D) conserve \_
- E) undermine -



in exchange for your help, I will pay you

24. Complementary currency systems are **accounting systems** that **act** --- **a medium of exchange** --- a defined **geographic region**, which aims to regulate the economy or **achieve** a particular social, environmental or political **purpose**.

attain / obtain / get / gain / reach

A) by / onto

B) upon / for

C) for / into

D) as / within

E) out / through

function/act / work + as ....olarak islemek, islev gormek

as a means of / medium of / tool of

25. Internal economic flow, which is vital to economic stability, can be ---- and capital flight can be prevented thanks to the use of certain currencies and their territorial limitation.

+ & +

- A) annexed *ilhak etmek / invade*
- B) aspired *desire*
- C) enforced *put into effect/ implement /apply*
- D) promoted *increase/ augment / enhance /reinforce*
- E) cited *quote /attribute /refer*

26. Recent decades have witnessed the proliferation of monetary instruments that differ, in many respects, --- the official currency issued by the central bank and the regulated banking system.

- A) with / of
- B) for / upon
- C) ~~from / by~~
- D) in / from
- E) on / into

27. Today, complementary currencies tend to appear as a ---- exception to the rule of one single, all-purpose currency for each country.

- A) bizarre
- B) strenuous *ardous /hard /challenging /tricky /difficult*
- C) humiliating
- D) forged *fake / false 2. form, create*
- E) relentless *non stop*

28. In historical perspective, it is monetary plurality that ----: different monies coexist side by side, serving different purposes.

- A) overshadows
  - B) unravels
  - C) prevails
  - D) dwarfs
  - E) subdues
- control / dominate
- disclose
- to be bigger than



29. Pre-modern economies ---- both internal and external money: one currency for their domestic economy and a different one for foreign trade.

- A) addressed
- B) inscribed
- ✓ C) utilized
- D) adorned — with
- E) calculated

30. ---- the economic and social **problems**, one **started looking for local solutions** and the complementary currency systems were **explored** as one of them, and their **implementation was supposed to reduce some negative impacts of the conventional monetary system.**

- A) In exchange for
- B) For the sake of
- C) Regardless of
- D) As a response to
- E) In terms of