

## Soru No: 1

Environmentalism is a popular movement

which aims to preserve and restore nature, +

and to limit the ---- that human actions bring +

to water, air, soils, and living things.

- A) immensity
- B) presumption
- ✓ C) degradation
- D) proximity
- E) acceleration

Soru No: 1

1.

Environmentalism is a popular movement which aims to preserve and restore nature, and to limit the ---- that human actions bring to water, air, soils, and living things.

A) immensity

B) presumption

C) degradation = damage

D) proximity to : close

E) acceleration

Soru No: 1

2 3

Çevrecilik; doğayı korumayı ve onarmayı ve insan eylemlerinin suya, havaya, topraklara ve canlılara getirdiği ---- sınırlamayı amaçlayan popüler bir harekettir.

A) muazzamlık /büyüklük

B) varsayım

C) bozulma / tahribat / zarar

D) yakınlık

E) hızlanma

negatif

--

+++

limit  
prevent  
stop

M. G.

**Soru No: 2**

**Central America's national parliaments have ratified many international treaties concerning human rights, but there is considerable variation in the number of treaties signed by each country and in terms of the effectiveness of the ---- of the treaties.**

**A) enforcement**

B) redundancy

C) conciliation

D) rejection

E) controversy

## Soru No: 2

Central America's national parliaments have

1. ratified many international treaties  
2. concerning human rights, but there is  
3. considerable variation in the number of  
4. treaties signed by each country and in terms  
5. of the effectiveness of the ---- of the treaties.

✓ A) enforcement

B) redundancy

C) conciliation

D) rejection

E) controversy = debate

## Soru No: 2

Orta Amerika'nın ulusal parlamentoları,  
insan haklarına ilişkin birçok uluslararası  
antlaşmayı onaylamıştır; ancak her bir ülke  
tarafından imzalanan antlaşma sayısında ve  
antlaşmaların ---- etkililiği bakımından  
önemli farklılıklar bulunmaktadır.

A) uygulanması / yürürlüğe konması

B) gereksizliği / fazlalığı

C) uzlaştırılması

D) reddedilmesi

E) tartışılması / ihtilafı

T.i.i.

Soru No: 3

During the Second World War, many publications **required** government authorisation **but** the publishers were ----, reintroducing newspapers that had been shut down and smuggling in forbidden foreign literature.

- A) compliant
- B) resilient
- C) legible
- D) abrupt
- E) sanctioned

## Soru No: 3

During the Second World War, many publications required government authorisation but the publishers were ----, reintroducing newspapers that had been shut down and smuggling in forbidden foreign literature.

A) compliant + comply with: uymak

✓ B) resilient = rebellious: asi  
disobedient: itaat etmeyen

C) legible + XX illegible

D) abrupt -

E) sanctioned 4 -

(il-) literate: okuyazar

## Soru No: 3

İkinci Dünya Savaşı sırasında, birçok yayın hükümet izni gerektiriyordu ancak yayıncılar ----; kapatılmış olan gazeteleri yeniden çıkartıyor ve yasaklanmış yabancı literatürü gizlice içeri sokuyorlardı.

A) uyumlu / uysal

B) dirençli / yılmayan = reckless  
unyielding

C) okunaklı

D) ani / sert

E) yaptırıma uğramış / onaylanmış

**Soru No: 4**

**Although adolescents commonly go through profound physiological transformations during puberty, the psychological impacts of this transformative phase encompass a broad spectrum, and manifest ---- among individuals.**

- A) sceptically
- B) eloquently
- C) superficially
- D) variably
- E) faintly

Soru No: 4

<sup>1</sup> **Although** <sup>2</sup> adolescents **commonly** go <sup>3</sup> through <sup>4</sup> profound <sup>5</sup> physiological transformations <sup>6</sup> during puberty, the psychological impacts of this transformative phase **encompass a broad spectrum**, and **manifest** ---- among individuals.

A) sceptically

B) eloquently \* address

C) superficially \*

**D) variably**

E) faintly

Soru No: 4

Ergenler <sup>5</sup> ergenlik dönemi <sup>2</sup> boyunca genellikle <sup>1</sup> köklü fizyolojik değişimler geçirse de, bu dönüştürücü evrenin psikolojik etkileri **geniş bir yelpazeyi kapsar** ve bireyler arasında ---- **ortaya çıkar.** <sup>6</sup> <sup>7</sup> <sup>8</sup>

A) kuşkucu bir şekilde

B) etkileyici / hitabeti güçlü bir şekilde

C) yüzeysel olarak

**D) değişken bir şekilde / farklılık göstererek**

E) hafifçe / belli belirsiz

appear emerge

show itself

between \* 2 people

vary  
differ  
range  
change \*  
from person city to person city

**Soru No: 5**

**PFAs are long-lasting, difficult-to-breakdown substances used in everything from fire retardants and non-stick pan coatings to pizza boxes and cosmetics, and often known as 'forever chemicals', as they --- in the environment for a long time.**

- A) accelerate
- B) assemble
- C) endure**
- D) recede
- E) elaborate

Soru No: 5

PFAs are long-lasting, difficult-to-breakdown substances used in everything from fire retardants and non-stick pan coatings to pizza boxes and cosmetics, and often known as 'forever chemicals', as they --- in the environment for a long time.

A) accelerate

B) assemble

C) endure = live = withstand

D) recede = recession

E) elaborate

= explain  
= account for  
= clarify

known as  
for  
to  
by

Soru No: 5

PFAs; yangın geciktiricilerden ve yapışmaz tava kaplamalarından pizza kutularına ve kozmetik ürünlerine kadar her şeyde kullanılan, parçalanması zor, uzun ömürlü maddelerdir ve çevrede uzun süre --- için sıklıkla 'sonsuz dek kalıcı kimyasallar' olarak bilinirler.

A) hızlandıkları

B) toplandıkları / birleştikleri

C) varlıklarını sürdürdükleri / dayandıkları

D) geri çekildikleri / azaldıkları

E) ayrıntılandıkları

T. i. i

**Soru No: 6**

Unlike mini meditation that anyone can start doing at set times or between activities, formal meditation is **where you intentionally take time out in your day to ---- a meditative practice.**

A) embark on

B) get by

C) put down

D) set back

E) ease off

Soru No: 6

Unlike mini meditation that anyone can start doing at set times or between activities, formal meditation is where you intentionally take time out in your day to ---- a meditative practice.

A) embark on

B) get by

C) put down

D) set back

E) ease off

Soru No: 6

Herkesin belirli zamanlarda veya aktiviteler arasında yapmaya başlayabileceği mini meditasyonun aksine, formal meditasyon, gününüzde meditatif bir uygulamaya ---- için kasıtlı olarak vakit ayırdığınız türdür.

A) başlamak / girişmek

B) geçinmek / idare etmek

C) yere koymak / bastırmak

D) aksatmak / geciktirmek

E) gevşemek / hafiflemek

**Soru No: 7**

**By 500 BCE, well-established Greek city-states ---- colonies on the mainland of Asia Minor, which ---- quite prosperous in time.**

- A) have placed / would have become
- B) used to place / might have become
- C) had placed / became**
- D) would have to place / have become
- E) were placing / had become

-den önce →

had ✓

Soru No: 7

By 500 BCE, well-established Greek city-states ---- colonies on the mainland of Asia Minor, which ---- quite prosperous in time.

- gencle
- A) have placed / would have become  
B) used to place / might have become  
C) had placed / became  
D) would have to place / have become  
E) were placing / had become

Soru No: 7

MÖ 500 yılına gelindiğinde, köklü Yunan şehir devletleri Küçük Asya ana karasında koloniler ----; ki bunlar zamanla oldukça müreffeh hale ----.

- A) kurmuşlardır / olmuş olacaktı  
B) kurarlardı / olmuş olabilirlerdi  
C) kurmuşlardı / geldi  
D) kurmak zorunda kalacaklardı / gelmişlerdir  
E) kuruyorlardı / gelmişti

Soru No: 8

Whether certain substances in sports supplements ---- is a grey area since determining how a supplement ---- an athlete is not always straightforward given the variety of its effects between individuals.

Tanımlama:  
... is a/an ...  
the

- A) could be prohibited / ~~would have affected~~
- B) should be prohibited / might affect
- C) have to be prohibited / ~~could have affected~~
- D) ~~would have been prohibited~~ / needs to affect
- E) may be prohibited/ ought to affect

Soru No: 8

Whether certain substances in sports supplements ---- is a grey area since determining how a supplement ---- an athlete is not always straightforward given the variety of its effects between individuals.

A) could be prohibited / would have affected

B) should be prohibited / might affect

C) have to be prohibited / could have affected

D) would have been prohibited / needs to affect

E) may be prohibited / ought to affect

Soru No: 8

Spor takviyelerindeki belirli maddelerin ---- bir gri alandır; çünkü bir takviyenin bir sporcuyla nasıl ---- belirlemek, bireyler arasındaki etkilerinin çeşitliliği göz önüne alındığında her zaman kolay değildir.

A) yasaklanabildiği / etkilemiş olacağını

B) yasaklanması gerektiği / etkileyebileceğini

\*gerekip gerekmediği\*

C) yasaklanmak zorunda olduğu / etkilemiş olabileceğini

D) yasaklanmış olacağı / etkilemesi gerektiğini

E) yasaklanabileceği / etkilemesi gerektiğini

Soru No: 9

Since Piaget's theory of cognitive development became widely known, other researchers ---- some of its principles, ---- that children's progress through the four stages of development is more uneven and less consistent than he believed.

- A) had contested / to be claiming  
B) had been contesting/claimed  
✓ C) have contested / claiming  
D) would be contesting / having claimed  
E) could be contesting / having been claimed

Since S V<sub>2</sub>, Post tense  
S have/has V<sub>3</sub>  
present / perfect

S V<sub>2</sub>, Ving that is

Soru No: 9

Since Piaget's theory of cognitive development became widely known, other researchers ---- some of its principles, ---- that children's progress through the four stages of development is more uneven and less consistent than he believed.

- A) had contested / to be claiming  
B) had been contesting/claimed  
C) have contested / claiming  
D) would be contesting / having claimed  
E) could be contesting / having been claimed

Soru No: 9

Piaget'nin bilişsel gelişim kuramı yaygın olarak tanındığından beri, diğer araştırmacılar çocukların dört gelişim aşamasındaki ilerleyişinin onun inandığından daha düzensiz ve daha az tutarlı olduğunu --2-- bu kuramın bazı ilkelerine -1--.

- A) karşı çıkmıştı / iddia etmek için  
B) karşı çıkmaktaydı / iddia etti  
C) 1 karşı çıktılar / 2 iddia ederek  
D) karşı çıkacaktı / iddia etmiş olarak  
E) karşı çıkıyor olabilirdi / iddia edilmiş olarak

hatta  
EVEN: eşit  
diz  
çift  
cok

Soru No: 10

seek = went

As a philosopher, Francis Bacon sought to  
move ---- traditional learning and establish a  
new intellectual world based on an  
observational and experimental science of  
nature that would give human beings power  
---- nature for human benefit.

ControlA) ~~through~~ / for

B) in / under

✓ C) beyond / overD) ~~towards~~ / without

E) about / off

Soru No: 10

As a philosopher, Francis Bacon sought to **move** ---- **traditional learning** and **establish** a **new** intellectual world based on an observational and experimental science of nature that would **give** human beings **power** ---- **nature for human benefit.**

A) through / forB) ~~in~~ / ~~under~~C) **beyond** / **over**D) towards / withoutE) ~~about~~ / off

Soru No: 10

Bir filozof olarak Francis Bacon, **geleneksel** **öğrenimin** ---- **geçmeye** ve insanlara, insanlık yararına **doğa** ---- **güç verecek olan**; gözlemsel ve deneysel bir doğa bilimine dayalı **yeni bir entelektüel dünya kurmaya** çalışmıştır.

A) içinden / için

B) ~~içinde~~ / ~~altında~~C) **ötesine** / **üzerinde**

D) doğru / -sız / olmaksızın

E) hakkında / -den uzak

## Soru No: 11

Public life in the 21st century is being altered in complex ways ---- ubiquitous multimedia technologies, and the study of ethics is essential ---- coming to grips with them.

A) along / at

B) through / for

C) within / upon

D) about / into

E) onto / from

Soru No: 11

Public life in the 21st century is being altered in complex ways ---- ubiquitous multimedia technologies, and the study of ethics is essential ---- coming to grips with them.

A) along / at

**B) through / for**

in = C) within / upon / on

D) about / into

E) onto / from

deal with  
address  
handle  
traktle

place / time

Soru No: 11

21. yüzyılda kamusal hayat, her yerde bulunan multimedya teknolojileri ---- karmaşık şekillerde değiştirilmektedir ve etik çalışması, onlarla başa çıkmak ---- esastır.

A) boyunca / -de

**B) aracılığıyla / için**

C) içerisinde / üzerine

D) hakkında / içine

E) üzerine / -den

2 mayı  
e-y ds.

## Soru No: 12

---- ground-breaking discoveries in scientific papers are curated to be succinct and organised, the journey to get there is full of surprises, failures, and perseverance with which every scientist can connect.

- A) As if
- B) Since
- C) In case
- D) Even though
- E) As long as

Soru No: 12

--- ground-breaking discoveries in scientific papers are curated to be succinct and organised, the journey to get there is full of surprises, failures, and perseverance with which every scientist can connect.

A) As if = As though

B) Since

C) In case : 1. olursa diye 2. C) -ması durumunda

**D) Even though** (önce)

E) As long as

Soru No: 12

Bilimsel makalelerdeki çılgın açan keşifler kısa, öz ve düzenli olacak şekilde düzenlense de; oraya ulaşma yolculuğu her bilim insanının baş kurabileceği sürprizler, başarısızlıklar ve azimle doludur.

A) -miş gibi

B) -dığı için / -den beri

C) -ması durumunda

**D) -e rağmen / -sa da**

E) -dığı sürece

determination  
get there  
do  
do 2. such

**Soru No: 13**

**Facilitating participation in the community entails passing responsibility to the individual gradually ---- the individual can develop autonomy and take greater ownership of the issues that they face.**

- A) whether  
B) as much as  
C) in case  
D) just as  
E) so that

M.K.

Soru No: 13

1 **Facilitating** participation in the community  
2 entails passing responsibility to the  
3 individual gradually ---- the individual can  
4 **develop** autonomy and take greater  
7 **ownership** of the issues that they face.

A) whether

B) as much as

C) in case

D) just as

E) so that

✓ S + can  
could  
will  
would  
be able to  
✓ Verb

Soru No: 13

2 Topluma katılımı **kolaylaştırmak**; bireyin  
1 özerklik geliştirebilmesi ve karşılaştığı  
2 sorunları **daha fazla sahiplenebilmesi**  
3 için/amacıyla sorumluluğu bireye kademeli  
4 olarak aktarmayı gerektirir. 5 to 6

A) ... olup olmadığını

1. B) ... kadar

C) 4. durumunda / ihtimaline karşı

2. D) tıpkı ... gibi / tam ... iken

E) ... -sin diye / ... olması amacıyla

2. X ni yolda y ni  
3. ister...  
ister...

much as = although

as much as =

1. ... kadar çok ✓

2. although ✓

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Cimlik jammh

M.K.

Soru No: 14

Climate scientists **generally agree** that the current rise in global temperatures is being caused by human activities; **-----**, climate change has occurred in the past, even before humans existed.

- A) furthermore
- B) that is
- C) therefore
- D) however**
- E) for instance

Zıtlık  
koşul  
paralellik

## Soru No: 14

Climate scientists generally agree that the current rise in global temperatures is being caused by human activities; ----, climate change has occurred in the past, even before humans existed.

A) furthermore

B) that is

C) therefore

✓ D) however

E) for instance

## Soru No: 14

İklim bilimciler, küresel sıcaklıktaki mevcut artışın insan faaliyetlerinden kaynaklandığı konusunda genel olarak hemfikirdirler; ----, iklim değişikliği geçmişte, hatta insanlar var olmadan önce bile meydana gelmiştir.

A) dahası / ayrıca

B) yani / diğer bir deyişle

C) bu yüzden / dolayısıyla

✓ D) ancak / ne var ki

E) örneğin

Soru No: 15

South Asian countries experience high Vitamin A deficiency ---- caused by the common rice-based diets that have limited nutritional diversity ---- related to the widespread rural poverty within these nations.

1. sebep  
2- sebep

A) as / as 4

B) either / or

C) so / that

D) the more / the more 4

E) neither / nor

Soru No: 15

South Asian countries experience high Vitamin A deficiency ---- caused by the common rice-based diets that have limited nutritional diversity ---- related to the widespread rural poverty within these nations.

A) as / as

**B) either / or**

C) so / that

D) the more / the more

E) neither / nor

= if ---, then

Soru No: 15

Güney Asya ülkeleri, --- besinsel çeşitliliği kısıtlı olan yaygın pirinç temelli beslenme düzenlerinden kaynaklanan ---- bu uluslardaki yaygın kırsal yoksullukla ilişkili olan yüksek oranda A vitamini eksikliği yaşamaktadır.

A) kadar / kadar

**B) ya ... ya da ...**

C) o kadar ... ki

D) ne kadar ... o kadar ...

E) ne ... ne de ...

Soru No: 16

--- **the conflicts** over day-to-day issues,  
parents and adolescents **agree more than**  
**they disagree** regarding core values linked  
to education, politics, and spirituality.

++

- A) Instead of
- B) Despite
- C) Due to
- D) With the aim of
- E) On behalf of

Soru No: 16

---- the conflicts over day-to-day issues,  
parents and adolescents agree more than  
they disagree regarding core values linked  
to education, politics, and spirituality.

A) Instead of

✓ B) **Despite**

C) Due to

D) With the aim of

E) On behalf of

Soru No: 16

Günlük meseleler üzerindeki çatışmalara  
**rağmen**; ebeveynler ve ergenler eğitim,  
siyaset ve maneviyatla bağlantılı temel  
değerler konusunda fikir ayrılığına  
düşüklerinden daha fazla hemfikirdirler.

A) yerine

B) **rağmen / -e rağmen**

C) -den dolayı / yüzünden

D) amacıyla

E) adına / Namına

Pazırık carpet, named after the castle it was found in, is the oldest Turkish knotted carpet ever known. (17)---- during the excavations in the region in the 1960s, it is currently displayed at St. Petersburg Hermitage Museum. It managed to survive without being damaged (18)---- the castle was covered with glaciers, which significantly reduced deterioration. In addition to that carpet, various mats, fabrics and appliques were also found. These are the (19)---- of how important such weaving activities were in the lives of the migrant Turkish tribes in Central Asia. As the carpet production began in the east and expanded (20)---- the west, it has also reached regions such as Persia and India. Other than the Pazırık carpet, the most important findings (21)---- the art of carpet weaving were found in Anatolia in the 13th century Seljuk period.

Soru No: 17

- Passive -- 3 -- 45 / zaman*
- A) Discovering
  - B) Discovered
  - C) Having discovered
  - D) To discover
  - E) To have been discovered

Soru No: 18

- A) as if
- B) although
- C) in case
- D) until
- E) since

Soru No: 19

- A) indications
- B) installations
- C) associations
- D) variations
- E) proportions

Soru No: 20

- A) about
- B) from
- C) against
- D) towards
- E) for

Soru No: 21

- A) on behalf of
- B) with regard to = regarding
- C) in pursuit of
- D) in contrast with
- E) irrespective of

**Pazırık carpet, named after the castle it was found in, is the oldest Turkish knotted carpet ever known. (17)---- during the excavations in the region in the 1960s, it is currently displayed at St. Petersburg Hermitage Museum.**

**Soru No: 17**

A) Discovering

B) Discovered

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D) To discover

E) To have been discovered

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Soru No: 17

A) Discovering

**B) Discovered**

C) Having discovered

D) To discover

E) To have been discovered

Bulunduğu kalenin adını taşıyan Pazırık halısı, şimdiye kadar bilinen en eski Türk düğümlü halısıdır. 1960'larda bölgedeki kazılar sırasında ----, şu anda St. Petersburg Hermitage Müzesi'nde sergilenmektedir.

Soru No: 17

A) keşfeden

**B) keşfedilen**

= having been discovered: keşfedilmiş olan

C) keşfetmiş olan

D) keşfetmek için

E) keşfedilmiş olmak üzere

It managed to survive without being damaged (18)---- the castle was covered with glaciers, which significantly reduced deterioration.

**Soru No: 18**

- A) as if  
B) although  
C) in case  
D) until  
E) since

It managed to survive without being damaged (18)---- the castle was covered with glaciers, which significantly reduced deterioration.

**Soru No: 18**

A) as if

B) although

C) in case

D) until

**E) since**

Kale, bozulmayı önemli ölçüde azaltan buzullarla kaplı olduğu ----; (halı) zarar görmeden günümüze ulaşmayı başarmıştır.

**Soru No: 18**

A) sanki

B) -e rağmen

C) -ması durumunda

D) -e kadar

**E) -dığı için / çünkü**

**In addition to that carpet, various mats, fabrics and appliqués were also found. These are the (19)---- of how important such weaving activities were in the lives of the migrant Turkish tribes in Central Asia.**

**Soru No: 19**

- A) indications
- B) installations
- C) associations
- D) variations
- E) proportions

In addition to that carpet, various mats, fabrics and appliqués were also found. These are the (19)---- of how important such weaving activities were in the lives of the migrant Turkish tribes in Central Asia.

Soru No: 19

**A) indications**

B) installations

C) associations

D) variations

E) proportions

O halıya ek olarak; çeşitli paspaslar, kumaşlar ve aplikler de bulunmuştur. Bunlar, bu tür dokumacılık faaliyetlerinin Orta Asya'daki göçebe Türk boylarının hayatlarında ne kadar önemli olduğunu ----.

Soru No: 19

**A) göstergeleri / belirtileri**

B) kurulumları / tesisatları

C) ortaklıkları / çağrışımları

D) çeşitlilikleri / varyasyonları

E) oranları / miktarları

**As the carpet production began in the east and expanded (20)---- the west, it has also reached regions such as Persia and India.**

**Soru No: 20**

- A) about
- B) from
- C) against
- D) towards
- E) for

As the carpet production began in the east and expanded (20)---- the west, it has also reached regions such as Persia and India.

Soru No: 20

- A) about
- B) from
- C) against
- D) towards**
- E) for

Halı üretimi doğuda başlayıp batıya ---- yayıldıkça; Pers (İran) ve Hindistan gibi bölgelere de ulaşmıştır.

Soru No: 20

- A) hakkında / civarında
- B) -den / -dan
- C) -e karşı
- D) -e doğru / yönünde**
- E) için

**Other than the Pazırık carpet, the most important findings (21)---- the art of carpet weaving were found in Anatolia in the 13th century Seljuk period.**

**Soru No: 21**

- A) on behalf of
- B) with regard to
- C) in pursuit of
- D) in contrast with
- E) irrespective of

Other than the Pazırık carpet, the most important findings (21)---- the art of carpet weaving were found in Anatolia in the 13th century Seljuk period.

Soru No: 21

A) on behalf of

**B) with regard to**

C) in pursuit of

D) in contrast with

E) irrespective of

Pazırık halısı dışında, halı dokuma sanatı ---- en önemli buluntular 13. yüzyıl Selçuklu döneminde Anadolu'da bulunmuştur.

Soru No: 21

A) adına / namına

**B) ile ilgili olarak / hususunda**

C) peşinde / kovalayarak

D) -in aksine / -e tezat olarak

E) -e bakılmaksızın

Spices were quite valuable to the people of the past due to their startling aromas, colours, and tastes. They conjured up a sense of the exotic, provided glimpses of paradise, and (22)--- dull food. Furthermore, they (23)--- as a cure for many ailments from stomach ache to the bite of rabid dogs for thousands of years. Because the sources of spices were mysterious and largely unknown, certainly (24)--- Europe, they filled a colourful space in the human imagination. (25)--- passing through the hands of many merchants, the spices were both rare and expensive. With each link in the transportation chain, the price went up, (26)--- the price could be increased 1,000 percent by the time pepper reached England. The fact that they were so expensive was, to an extent, a guarantee of their mysterious potency and a status symbol signifier of the end user.

Soru No: 22

- A) indulged
- B) retained
- C) emulated
- D) enriched
- E) encapsulated

Soru No: 23

- A) had been used
- B) have been used
- C) were being used
- D) used to be used
- E) would have been used

cevap: B

Soru No: 24

- A) from
- B) off
- C) about
- D) towards
- E) within = in

Soru No: 25

- A) Except for
- B) As a result of
- C) With the aim of
- D) Rather than
- E) In comparison with

so therefore thus

Soru No: 26

- A) so that
- B) in case
- C) unless
- D) because
- E) once

1 öyle ki

2 -mak için  
-sin diye

**Spices were quite valuable to the people of the past due to their startling aromas, colours, and tastes. They conjured up a sense of the exotic, provided glimpses of paradise, and (22)---- dull food.**

**Soru No: 22**

- A) indulged
- B) retained
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Spices were quite valuable to the people of the past due to their startling aromas, colours, and tastes. They conjured up a sense of the exotic, provided glimpses of paradise, and (22)---- dull food.

**Soru No: 22**

- A) indulged
- B) retained
- C) emulated
- D) enriched**
- E) encapsulated

Baharatlar; şaşırtıcı aromaları, renkleri ve tatları nedeniyle geçmişin insanları için oldukça değerliydi. Bunlar egzotiklik hissi uyandırıyor, cennetten kesitler sunuyor ve yavan yemekleri ----.

**Soru No: 22**

- A)1. bir işe bulaşmak dahil olmak / 2.bir şeyden keyif almak (genelde negatif) /3 şımartmak
- B) muhafaza ediyordu / tutuyordu
- C) taklit ediyordu
- D) zenginleştiriyordu / tatlandırıyordu**
- E) özetliyordu / kapsüllüyordu

Furthermore, they (23)---- as a cure for many ailments from stomach ache to the bite of rabid dogs for thousands of years.



**Soru No: 23**

- A) had been used
- B) have been used
- C) were being used
- D) used to be used
- E) would have been used

Furthermore, they (23)---- as a cure for many ailments from stomach ache to the bite of rabid dogs for thousands of years.

Soru No: 23

A) had been used

**\*B) have been used**

C) were being used

D) used to be used

E) would have been used

Ayrıca, binlerce yıldır mide ağrısından kuduz köpek ısırmasına kadar pek çok hastalık için bir tedavi olarak ----.

Soru No: 23

A) kullanılmıştı

**\*B) kullanılmaktadır / kullanılmıştır**

C) kullanılıyordu

D) eskiden kullanılırdı

E) kullanılmış olacaktı

**Because the sources of spices were mysterious and largely unknown, certainly (24)---- Europe, they filled a colourful space in the human imagination.**

**Soru No: 24**

- A) from
- B) off
- C) about
- D) towards
- E) within

Because the sources of spices were mysterious and largely unknown, certainly (24)---- Europe, they filled a colourful space in the human imagination.

Soru No: 24

- A) from
- B) off
- C) about
- D) towards
- E) within = in**

Baharatların kaynakları gizemli ve kuşkusuz Avrupa ---- büyük ölçüde bilinmez olduğu için, insan hayal gücünde renkli bir yer kaplamışlardır.

Soru No: 24

- A) -den / -dan
- B) uzağında / dışında
- C) hakkında
- D) -e doğru
- E) içinde / dâhilinde**

**(25)---- passing through the hands of many merchants, the spices were both rare and expensive.**

**Soru No: 25**

- A) Except for
- B) As a result of
- C) With the aim of
- D) Rather than
- E) In comparison with

(25)---- passing through the hands of many merchants, the spices were both rare and expensive.

Soru No: 25

A) Except for

**B) As a result of**

C) With the aim of

D) Rather than

E) In comparison with

Pek çok tüccarın elinden geçmenin (25) ----; baharatlar hem nadirdi hem de pahalıydı.

Soru No: 25

A) -in haricinde

**B) -in bir sonucu olarak / nedeniyle**

C) amacıyla

D) -den ziyade

E) -e kıyasla

**With each link in the transportation chain, the price went up, (26)---- the price could be increased 1,000 percent by the time pepper reached England. The fact that they were so expensive was, to an extent, a guarantee of their mysterious potency and a status symbol signifier of the end user.**

**Soru No: 26**

- A) so that
- B) in case
- C) unless
- D) because
- E) once

With each link in the transportation chain, the price went up, (26)---- **the price could be** increased 1,000 percent by the time pepper reached England. The fact that they were so expensive was, to an extent, a guarantee of their mysterious potency and a status symbol signifier of the end user.

Soru No: 26

**A) so that**

- B) in case
- C) unless
- D) because
- E) once

Taşıma zincirindeki her halkayla birlikte fiyat yükseldi, (26) ---- karabiber İngiltere'ye ulaşana kadar fiyat yüzde 1.000 **artabiliyordu**. Bu kadar pahalı olmaları, bir dereceye kadar gizemli güçlerinin bir garantisi ve son kullanıcının statü sembolü göstergesiydi.

Soru No: 26

A) **öyle ki** = **so much so that**

**So that: -sin diye / -mak için**

- B) -ması durumunda
- C) -medikçe
- D) çünkü
- E) -ınca / bir kez

**2026 Nisan YDS****ANSWER KEY**

1 C	21 B	41 B	61 E
2 A	22 D	42 B	62 A
3 B	23 B	43 E	63 E
4 D	24 E	44 C	64 C
5 C	25 B	45 D	65 C
6 A	26 A	46 A	66 B
7 C	27 B	47 E	67 C
8 B	28 B	48 E	68 B
9 C	29 A	49 D	69 B
10 C	30 C	50 E	70 D
11 B	31 B	51 C	71 B
12 D	32 A	52 D	72 E
13 E	33 A	53 E	73 C
14 D	34 D	54 D	74 D
15 B	35 B	55 C	75 C
16 B	36 D	56 E	76 B
17 B	37 C	57 C	77 D
18 E	38 A	58 B	78 C
19 A	39 B	59 E	79 C
20 D	40 D	60 D	80 D