

## 1. Parça – Life of Eilish

**record:** kaydetmek

**song:** şarkı

**quickly:** hızlı bir şekilde

**anxiety:** endişe, kaygı

**healthy:** sağlıklı

**always:** daima

**great:** mükemmel, büyük

**know:** bilmek

Eilish is a singer. She is a big star. **In 2019**, she **won** Grammy Awards.

Win – won – won

### FiİLİN HALLERİ

0 – He can play football... (to be)

1 – He plays / they play

2 – He played

3 – He has played //// write – wrote – written

**In 2019 / yesterday / ago / once (bir zamanlar) / last / previous: geçmiş hatırlatıcılarıdır...**

BE: olmak – I want to be a doctor...

PRESENT: am – is – are – I am a teacher /// he is a singer.

PAST: was – were – I was a student – they were children.

PERFECT: BEEN – I have been to many different countries.

Sing: şarkı söylemek /// singer

Manage: yönetmek /// manager: yönetici

Direct: yönlendirmek /// director: director

Drive – driver...

Tall – taller: daha uzun...

She was just 18. Eilish works with her brother. When she was 13, they **recorded** a song.

Recorded: V2 – PAST SIMPLE...

\*\*\* when: bağlaç: zaman bağlacı... \*\*\*\* zaman bağlaçları zaman uyumu ararlar...

\*\*\* Zaman bağlaçları: when – after – before – until – as soon as – once – the moment

\*\*\* Esra dün gece bana mesaj attığında, ben uyuyordum.

\*\*\* Elif geçen hafta sınav olduğunda, sınıfta hiç kimse yokTU.

\*\*\* Handan geçen hafta eve gelmeden önce ben her şeyi hazırlamıştım.

\*\*\* Fatih bu sabah bana mesaj atana kadar onun derse geleceğini bilmiyordum.

I didn't know he WOULD come

\*\*\* when: -ken, -diği zaman /// When Fatih was 10 years old, he tried to play football.

\*\*\* when did you watch this movie? (ne zaman anlamında soru)

\*\*\* I went there in 1991 when my brother was only 17 years old. (adj cls: sıfat cümlecikleri)

\*\*\* sıfat cümlecikleri: ismi nitelerler: insan + who – that //// insan dışı + which-that

Isim + whose /// yer ismi + where /// zaman + when //// insan + whom... ///

Reason

Theory WHY

Explanation

Just: yalnızca 18 yaşındaydı...

Was: hangi fiilin kaçınıcı halisin sen: be fiilinin 2. Yani geçmiş hali...

Work – worker...



They put the song online. People loved the song. Then they made an album.

Put – put – put: koymak....

Then: daha sonra, öyleyse...

Since then: o zamandan beri...

Make – made: yapmak

Eilish **quickly** had lots of fans. But Eilish has some problems. She has depression and **anxiety**.

Had...: sahip olmak anlamına gelen 'have-has' fiilinin V2 yani past simple halidir.

I have a brother...

I had a bicycle... vardı...

I **have eaten** some food: biraz yiyecek yemeye sahibim...

Quickly: hızlıca... hızlı bir şekilde... / swiftly // rapidly / briskly / suddenly: aniden..

She works on being **healthy**. She takes days off. She sees her friends.

\*\*\* neden 'be' fiili 'Ving' aldı ve 'being' olarak karşımıza çıktı...

---- 'edat' sonrasında Ving alır...

### **edat dediğimiz nedir**

on: üzerinde	in: içinde	for: için	with: ile	at: de, da
of: in, in	by: tarafından, vasıtasıyla, civarında, e kadar			
without: dışında	between: arasında	over: üzerinde	into: içine	onto: üzerine
along: boyunca	beneath: altında	under: altında	during: sırasında	
through: aracılığıyla	beyond: ötesinde	behind: arkasında	in front of: önünde	
about: hakkında				

Being healthy: sağlıklı olmak...

Being anxious: kaygılı olmak

Being patient: sabırlı olmak...

Health: sağlık // healthy: sağlıklı...



What do people think of Eilish? She does not worry about that. She is **always** herself.

Eilish seems to have a **great** life. Mükemmel bir yaşamı var gibi görünür...

seem: görünmek...

But anyone can have problems. Many young people **do** .

Anyone: herkes...

Everyone: herkes

No one: hiç kimse

Someone: bazısı...

Eilish wants to help them.

She knows (THAT) there is always hope. : o bilir (neyi bilir) daima umut olduğunu...

\*\*\* isim cümlecığı.. : nesne ya da özne yerine geçen ifadelere ingilizcede noun clause deniyor...

I know that my brother will call me in an hour.

**I am not sure** what I should eat:

Emin değilim: neden emin değilim...

What I should eat: ne yemem gerektiğinden...

She knows (THAT) there is always hope. She wants young people to **know** that.

She wants: o ister (kimden ister) young people: gençlerden (neyi ister) to know: bilmelerini (neyi bilmelerini) that: onu/bunu... (there is always hope)

Quick: hızlı /// quickly: hızlı bir şekilde

Anxiety: endişe / anxious: endişeli

Health: sağlık // healthy: sağlıklı

Know /// knowledge: bilgi...

## 2. Parça – A Plan To Plant a Trillion Trees

<b>plant:</b> ekmek, dikmek	<b>climate change:</b> iklim değışikliğı	<b>take in:</b> içeri almak
<b>store:</b> depolamak	<b>save:</b> kurtarmak, tasarruf etmek	<b>cause:</b> sebep
<b>call:</b> adlandırmak, çağırma	<b>join:</b> katılmak	

Take part in: participate: katılmak... yer almak...

Take place: gerçekleşmek, olmak... /// happen /// occur...

Save: kurtarmak, tasarruf etmek... //// dışında...

Cause: sebep /// cause: sebep olmak: bring about, result in, lead to, trigger, stimulate, induce, contribute to... , give rise to

Call: aramak...

Join: take part in: participate: katılmak...

Felix Finkbeiner is 21. He's from Germany. He **is planning** to **plant** a trillion trees.

Am / is / are Ving: present continuous: şimdiki zaman...

He plans: planlar

He is planning: planlıyor

He planned: planladı

He was planning: planlıyordu...

Where are you from????



Why does he want to plant trees? **They help slow climate change.**

\*\*\* edat + Ving... \*\*\*

\*\*\* help + V0 / to V0 \*\*\*

They: onlar: trees...

Why: neden:

They **take in** and **store** the gas carbon dioxide. This helps to **save** nature.

They: trees...

Take in: içine almak...

Store: depolamak...

Save: protect / shield / shelter / keep...

Too much CO2 in the air is **one cause of climate change.**

Havadaki çok fazla karbondioksit **iklim değişikliğinin bir sebebi** DİR.

Finkbeiner began his work in **2007 when** he was in fourth grade.

\*\*\* .... Başladı çalışmasına 2007 yılında, ki o zaman o dördüncü sınıftı.

Finkbeiner began his work **in 2007**. He was in fourth grade **then**.

**Sertan** 46 yaşında. **O** bir ingilizce öğretmenidir: 46 yaşında olan sertan bir ingilizce öğretmenidir.

He started **ed** a group. It's **called** *Plant-for-the-Planet*. Kids in Germany **joined**.

Started: geçmiş...

Be called: adlandırılmak..

Kid: çocuk...

they **began planting trees**. **Now**, kids **around the world** are helping, too.

Begin / start ---- (Ving / to V)

Ağaç dikmeye başladılar...

(around / over / in / throughout) ---- the world...

\*\*\* da anlamını ne verdi: too verdi...

They began ----- when they -----

- A) To plant / worked
- B) Planting / had worked...

They: kids: çocuklar...



**True / False**

1. Only people from Germany can organize a group to plant a trillion trees.
2. Planting trees is a good thing for nature.
3. Carbon dioxide can be detrimental for nature.
4. There is no one else helping Felix to plant trees.

### 3. Parça – Animal Friends

<b>alligator:</b> timsah	<b>name:</b> adlandırmak	<b>appetite:</b> iştah
<b>worthless:</b> değersiz	<b>emotional:</b> duygusal	<b>support:</b> destek
<b>pet:</b> evcil hayvan	<b>so:</b> böyle, bu yüzden	<b>lessen:</b> azaltmak
<b>keep:</b> devam etmek, saklamak		

Worth: değer... /// .----less: siz/sız... worthless: değersiz... meaningless: anlamsız

Homeless: evsiz, barksız... /// priceless: paha biçilemez.... /// harmless: zararsız – harmful. zararlı

Useless: kullanışsız / useful: kullanışlı...

Little: az /// less: daha az /// the least: en az

Lessen: azaltmak... reduce / decrease / go down / descend / mitigate / dwindle...

Wide: geniş /// widen: genişletmek

Length: uzunluk /// lengthen: uzatmak /// broad: geniş / broaden: genişletmek

Enlighten: aydınlatmak... / threat: tehdit /// threaten: tehdit etmek...

Support – back up: desteklemek...

Some people have dogs. Others have **alligators**. Take Joie Henney.

Take:

There are a lot of recent inventions I would like to talk about but take the invention of AI first.

While / whereas some..... , others...

Others: diğerleri: other PEOPLE

Some students study a lot. Others do not care about their homeworks.

Other students...

have / has: sahip olmak... Elif has many friends on Instagram...

Elif has met two people today: elif bugün iki kişiyle tanıştı...



He has an alligator **named Wally**. Henney has depression. **It** changes his **appetite**.

He has an alligator (**which is**) named Wally.

It: depression...

Appetite: iřtah...

It can make him feel **worthless**. Ona değersiz hissettirebilir...

It: depression.

It can make him feel sad... onu üzgün hissettirebilir.

He made me feel bad: bana kötü hissettirdi...

She made me feel priceless.....

**But Wally makes him feel better. Ama wally onu daha iyi hissettirir.**

Wally is an **emotional support** animal (ESA). ESAs are **pets**.

Alligator: pet...

People get them with a doctor's note.

Them: onları: ESAs...

Most are dogs. But they can be other animals.

Can Wally really help? Some doctors think **so**. Others don't know. Why not?

So: doktorlar böyle düşünüyorlar... (nasıl düşünüyorlar: wally can really help)

Studies **were done** : çalışmalar yapıldı...

Be V3: pasif yapı

Was / were V3: pasif yapı

Esra **called** me yesterday at 18.00. : I **was called** by Esra yesterday at 18.00...

Fatih **will paint** this office tomorrow: this office **will be painted** by Fatih tomorrow.

is observed: gözlemlenir...

will be observed: gözlemlenecek

was observed: gözlemlendi

must be observed: gözlemlenmeli

should be observed: gözlemlense iyi olur...

must have been observed: gözlemlenmiş olmalı

might have been observed: gözlemlenmiş olabilir

should have been observed: gözlemlenmeliydi (amma gözlemlenmedi)



They didn't show that ESAs **lessen** sad feelings.

Göstermedi (NEYİ GÖSTERMEDİ) ESA ların azalttığını üzgün hisleri...

Still, people **keep** asking for them. Yine de insanlar onları sormaya devam ederler...

Still: hala, yine de (however, even so)

#### True / False

1. Wally is an alligator and it belongs to Joie Henney.
2. Wally helps Joie with his depression.
3. Wally is not a pet.
4. All the doctors are in the opinion that Wally is helpful to Joie.

## 4. Parça – The Only Place To Study

**nation:** ulus**have:** sahip olmak**need:** ihtiyaç duymak**study:** çalışmak**lamppost:** elektrik direği**light:** ışık**get to:** varmak, ulaşmak**alone:** yalnız**though:** ama, -e rağmen

Guinea is a **nation** in West Africa. It is very poor. Many people there **have** no electricity. Their homes are dark at night. Children there **need** a place to **study**. Many study at the airport. They sit with children at their age. They sit by **lampposts**. The **lights** stay on all night. How do the children **get to** the airport? They walk. Some must walk for an hour. Children cannot walk **alone**. Girls must walk with a boy. Young children can stay late. They must walk home with other children, **though**.

## True / False

1. Guinea is not a rich country.
2. Most people living in Guinea do not satisfy one of their basic needs.
3. Children do not get any education in Guinea.



## 5. Parça – The Big Chill

**sail:** denize açılmak**land:** inmek**settler:** yerleşen, göçmen**about:** yaklaşık**native:** yerli**fight:** savaşmak, dövüşmek**bring:** getirmek**cause:** sebep olmak**cool:** soğu(t)mak

In 1492, Columbus **sailed** the ocean blue. He **landed** in the New World. Then came European **settlers**. Over the next century, **about** 56 million **native** people died in the Americas. Some died **fighting** European settlers. Others died from diseases. Settlers **brought** these diseases. Now, scientists at University College London (UCL) say there's more to the story. What's that? These deaths **caused** Earth's climate to **cool** down!

## True / False

1. European settlers explored the New World before Columbus arrived.
2. In the 16<sup>th</sup> century, many people lost their lives in the Americas.
3. Natural causes were the main reason for native people to lose their lives.-

## 6. Parça – A Special Find

<b>work:</b> çalışmak	<b>look for:</b> aramak	<b>bone:</b> kemik
<b>thousand:</b> bin	<b>rock:</b> kaya	<b>remove:</b> kaldırmak, çıkarmak
<b>special:</b> özel	<b>visitor:</b> ziyaretçi	<b>close:</b> kapatmak
<b>safe:</b> güvenli	<b>reopen:</b> tekrar aç(ıl)mak	<b>until then:</b> o zamana kadar

In 1909, Earl Douglass left New York and went to Vernal, Utah to **work** at a museum. He was **looking for** dinosaur **bones**. Douglass found them. **Thousands** of fossils were in the **rocks**. He found thousands more fossils. He **removed** some of them and left some others in the rocks for people to see. The place is now a national park. It goes from Utah to Colorado. It has a **special visitors'** building. The building **closed** in 2006. It wasn't **safe**, **but** it will **reopen** when it is safe again. **Until then**, people can see fossils in the rocks.

## True / False

1. Douglass did not discover any dinosaur bones.
2. People can find fossils in the rocks.
3. People can now visit the special visitors' building and see dinosaur fossil bones.